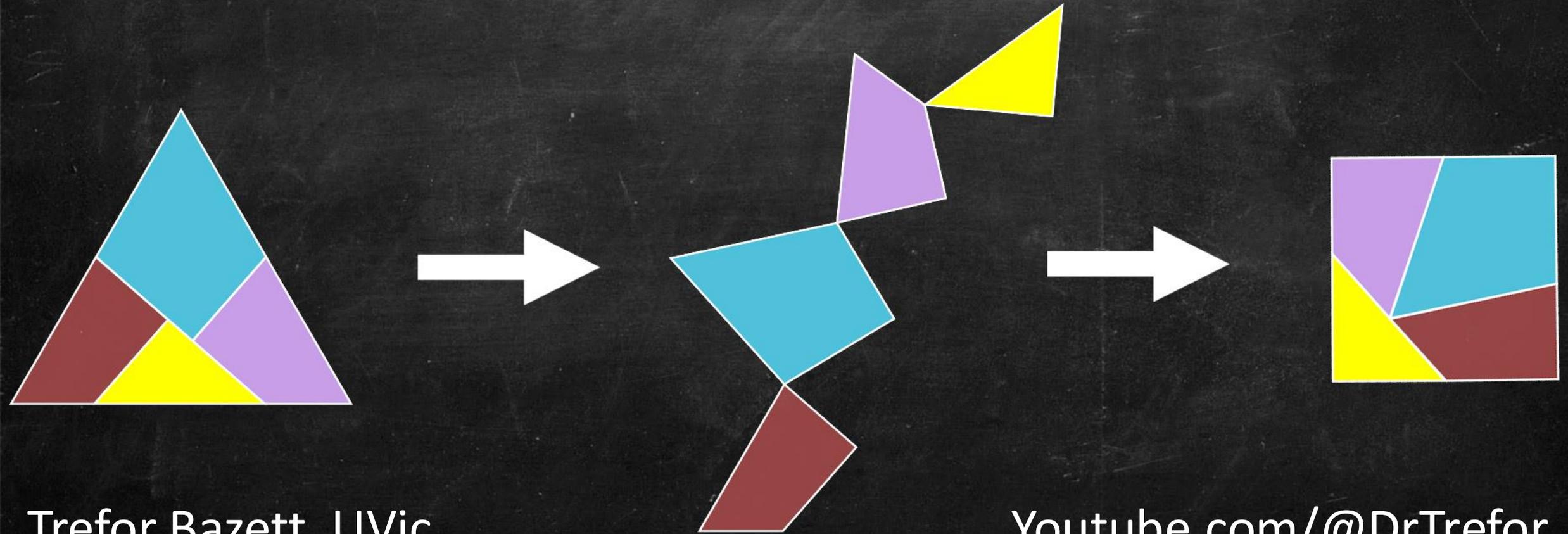


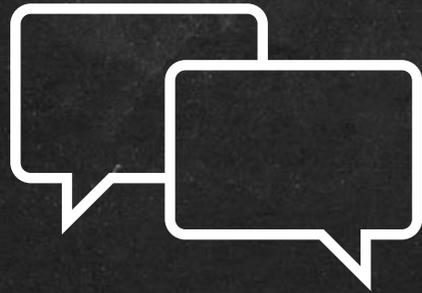
# Inspiring an Appreciation for Math in 2025



Trefor Bazett, UVic  
tbazett@uvic.ca

Youtube.com/@DrTrefor  
X.com/treforbazett

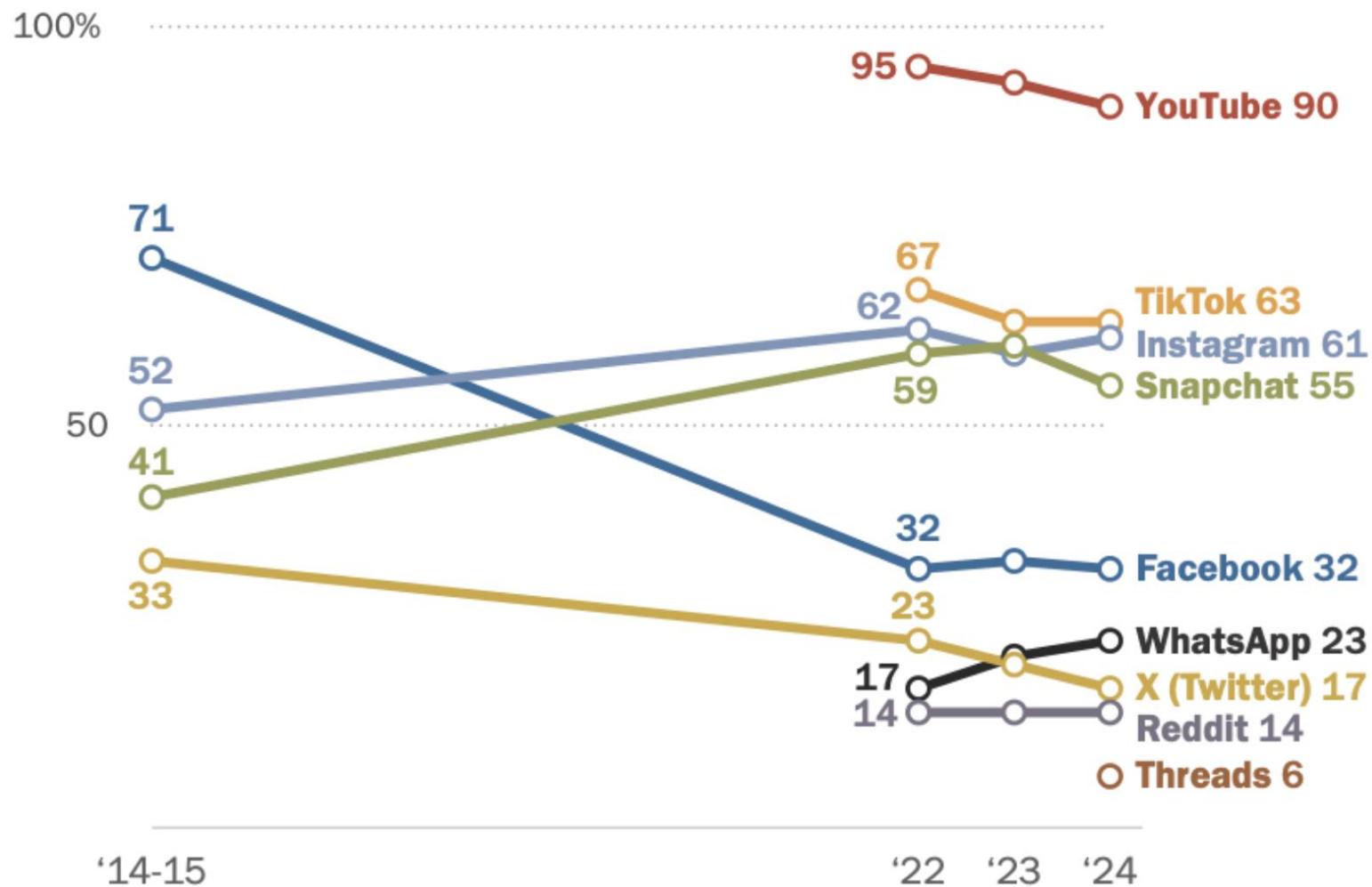
Think of a memory where you appreciated math as a student?



Where do students discover and  
sustain enthusiasm for math...

*...in 2025?*

% of U.S. teens ages 13 to 17 who say they ever use the following apps or sites

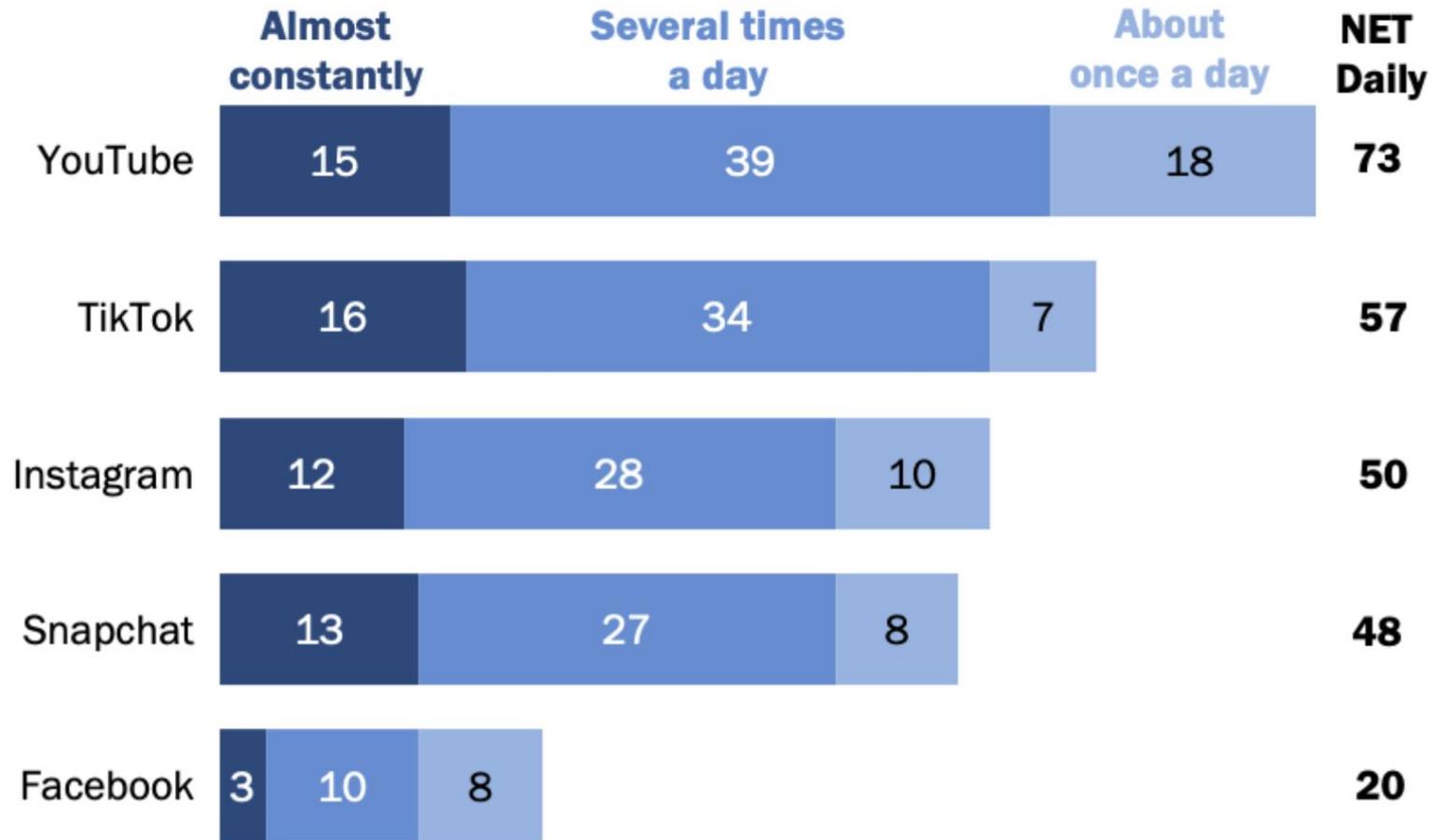


Note: Those who did not give an answer are not shown.

Source: Survey of U.S. teens conducted Sept. 18-Oct. 10, 2024.

"Teens, Social Media and Technology 2024"

*% of U.S. teens ages 13 to 17 who say they visit or use the following apps or sites ...*



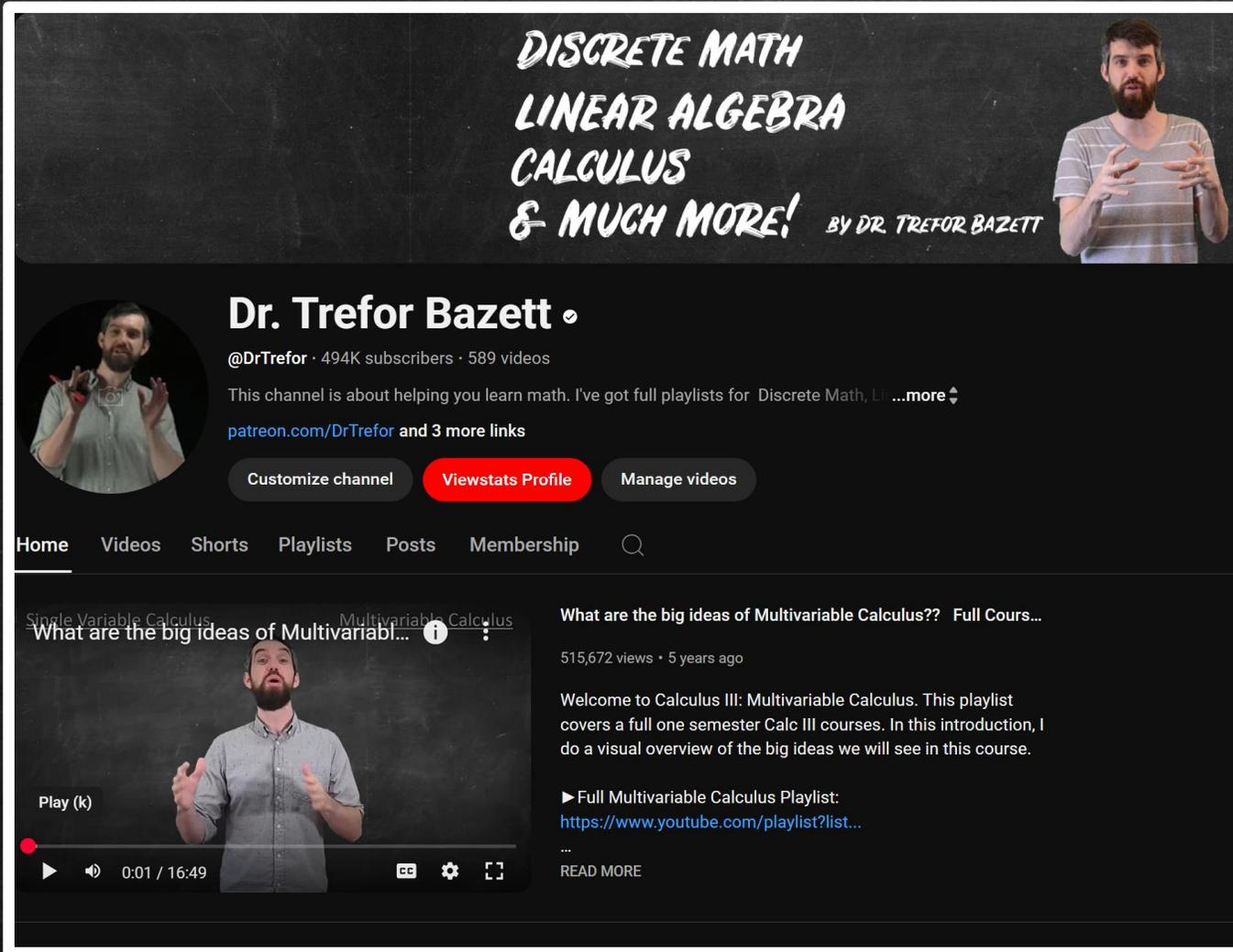
Note: Figures may not add up to NET values due to rounding. Those who did not give an answer or gave other responses are not shown.

Source: Survey of U.S. teens conducted Sept. 18-Oct. 10, 2024.  
"Teens, Social Media and Technology 2024"

Social media is where teens are.

I want math to be there too.

# YouTuber vs Math Prof



**DISCRETE MATH**  
**LINEAR ALGEBRA**  
**CALCULUS**  
**& MUCH MORE!** BY DR. TREFOR BAZETT

**Dr. Trefor Bazett** •  
@DrTrefor • 494K subscribers • 589 videos

This channel is about helping you learn math. I've got full playlists for Discrete Math, Li...more ↕  
[patreon.com/DrTrefor](https://patreon.com/DrTrefor) and 3 more links

Customize channel Viewstats Profile Manage videos

Home Videos Shorts Playlists Posts Membership

Single Variable Calculus  
What are the big ideas of Multivariabl...  
What are the big ideas of Multivariable Calculus?? Full Cours...  
515,672 views • 5 years ago

Welcome to Calculus III: Multivariable Calculus. This playlist covers a full one semester Calc III courses. In this introduction, I do a visual overview of the big ideas we will see in this course.

► Full Multivariable Calculus Playlist:  
<https://www.youtube.com/playlist?list...>

...  
READ MORE

Play (k)  
0:01 / 16:49



Understand Social Media



Lessons for Classrooms?

# YouTuber

vs

# Math Prof

- Breadth
- Want to watch
- Coolest Topics
- Passive
- Instructor centered

- Depth
- Required?
- Curriculum?
- Active?
- Student centered?

Literally watched every video in a day and im feeling extremely confident about multivariable calculus now.

REPLY

1 reply ^



1



- Polished

- Uh...:D



CRUSHING the Sicilian with the Alapin |  
Amazing Checkmate!! | GM Naroditsky's...



LG Washer Drain Pump Fix in 7 Minutes



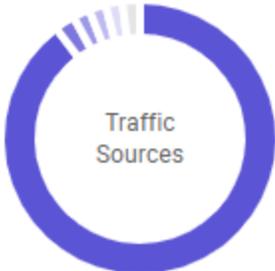


# Recommendation Algorithm

# Search Algorithm

## How viewers find this video

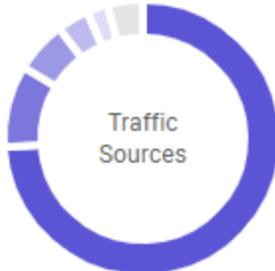
Views - Since published



Browse features	91.5%
Suggested videos	2.4%
Direct or unknown	1.9%
Channel pages	1.1%
YouTube search	1.0%
Others	2.1%

## How viewers find this video

Views - Last 28 days



YouTube search	74.0%
External	9.6%
Suggested videos	6.1%
Direct or unknown	3.7%
Browse features	2.5%
Others	4.1%

Lesson #1: Add more “outreach”  
content to my courses

- Showcases the coolest parts of math
- Inspires and sustains interest in math

# What the YouTube algorithm cares about:

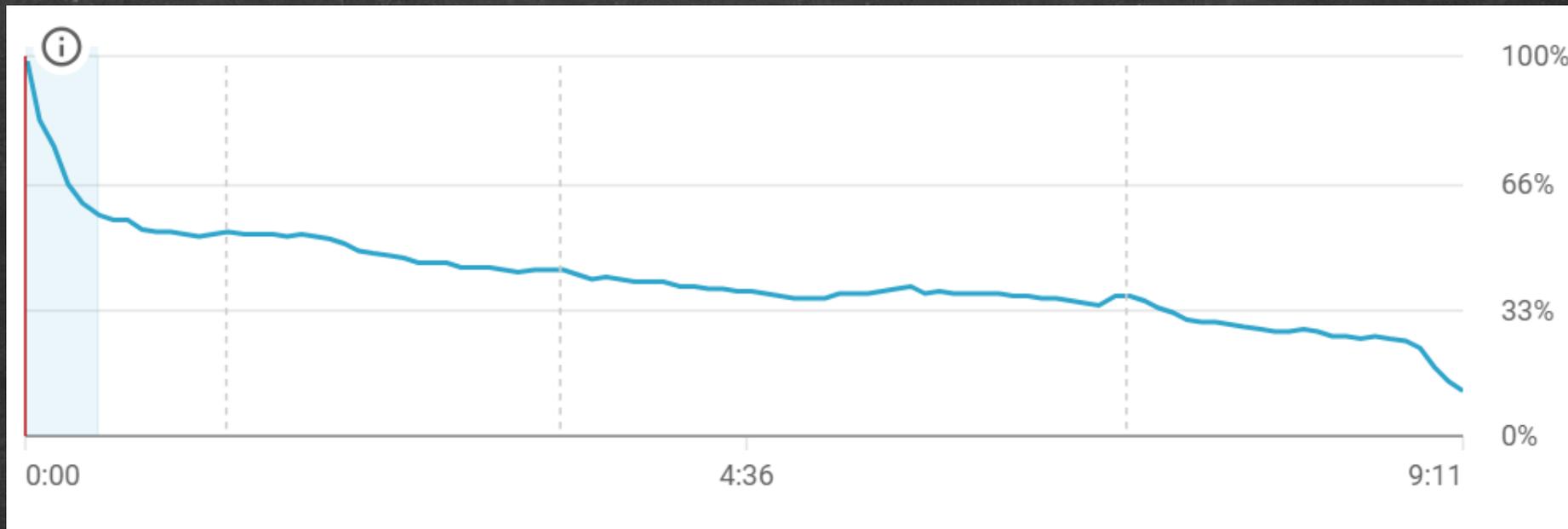
- Click Through Rate (CTR)
- Average View Duration (AVD)



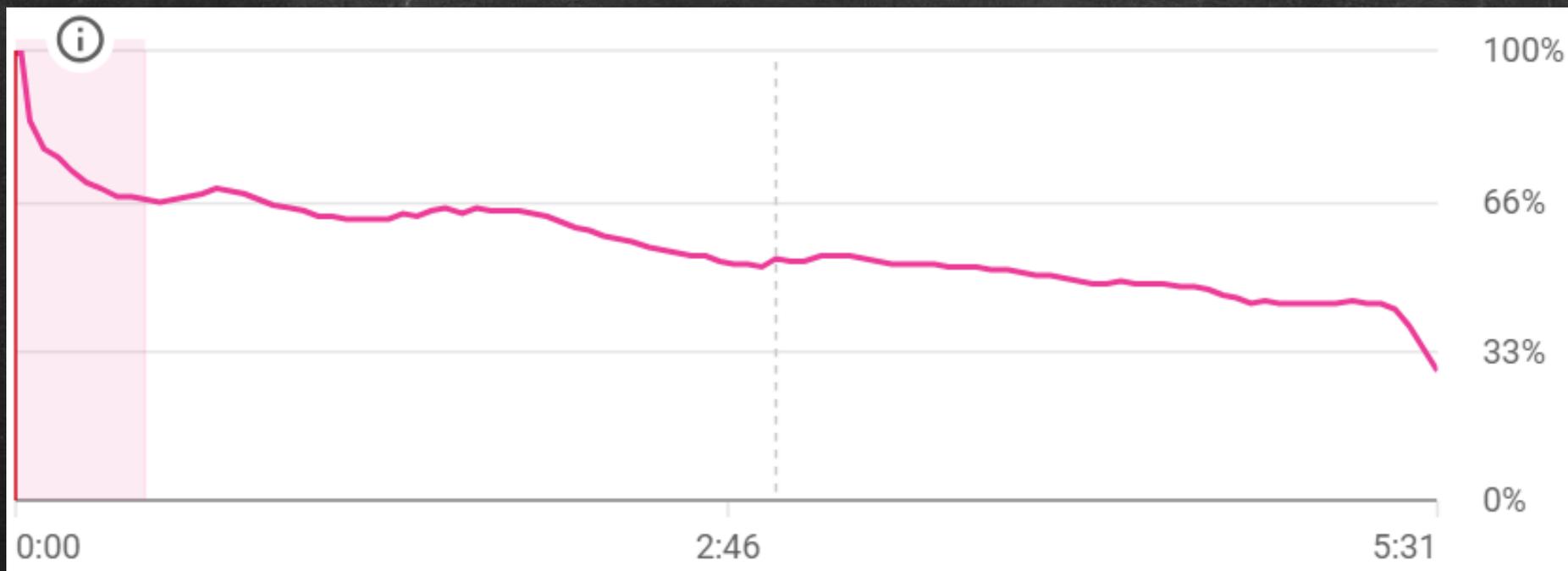
# Effective Thumbnails/Titles:

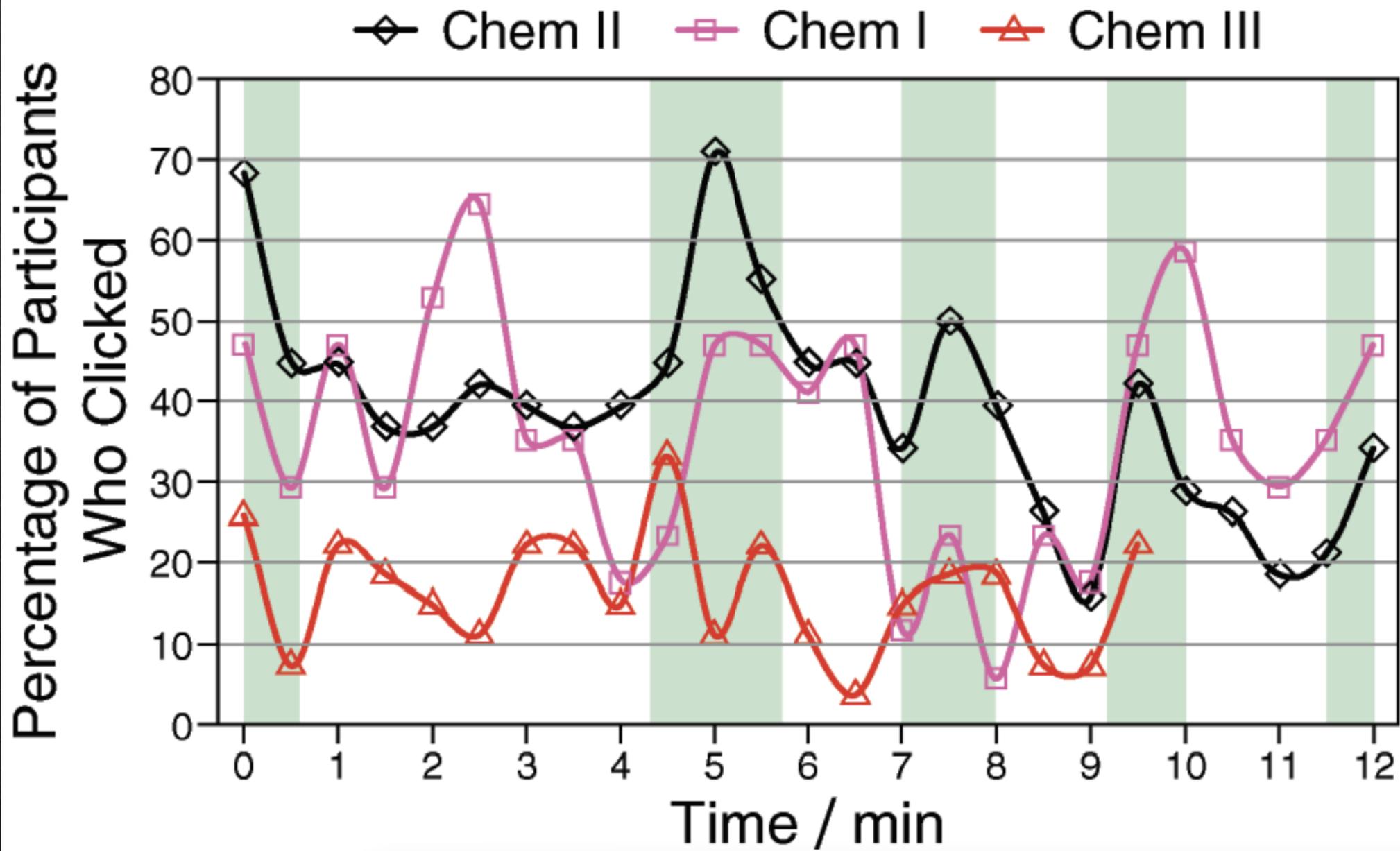
- Visual
- Interesting/Unexpected
- Pose a question

Cos(cos)



Bayes

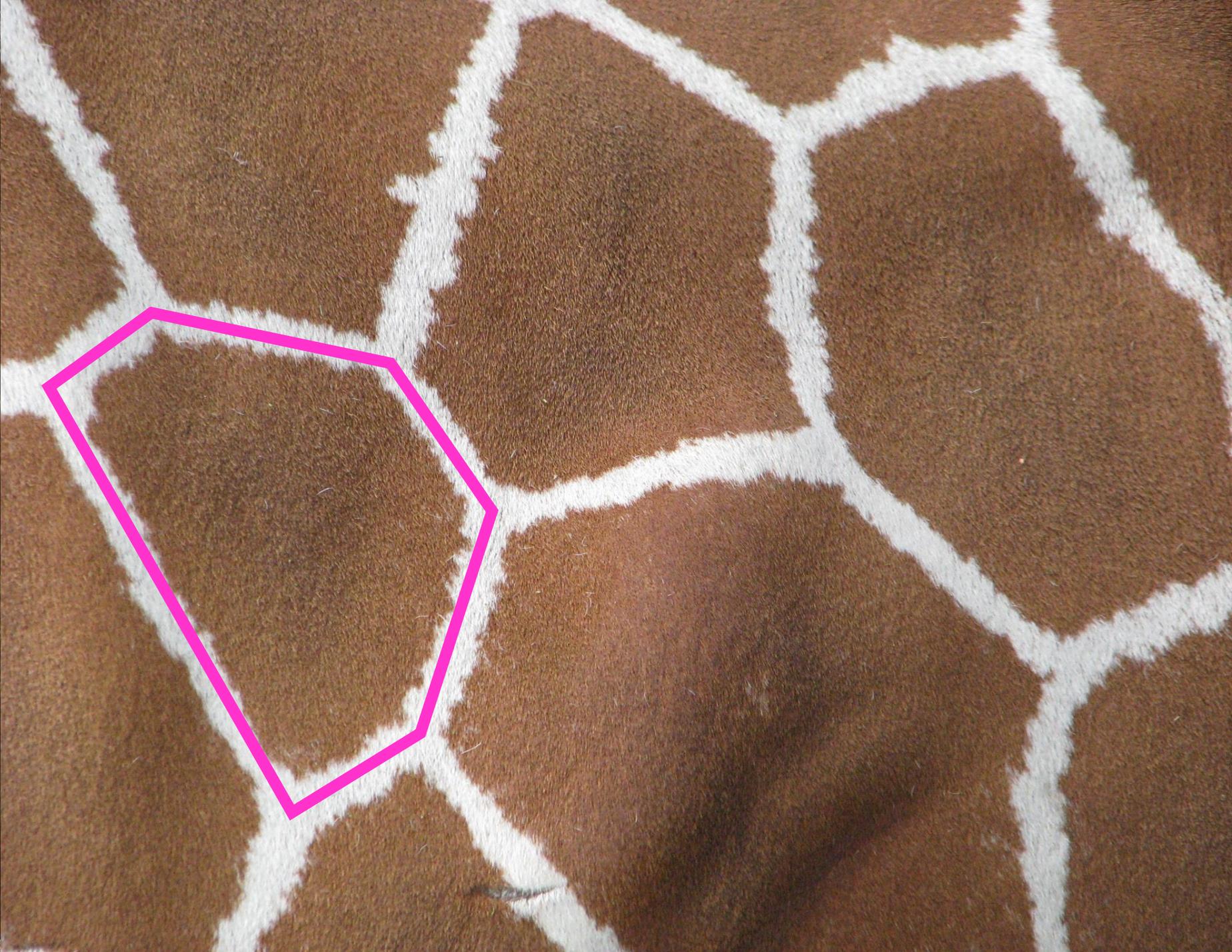




Bunce, Diane M., Elizabeth A. Flens, and Kelly Y. Neiles. "How long can students pay attention in class? A study of student attention decline using clickers." *Journal of Chemical Education* 87.12 (2010): 1438-1443.

# Kolmogorov-Avrami Model of Crystallization Dynamics

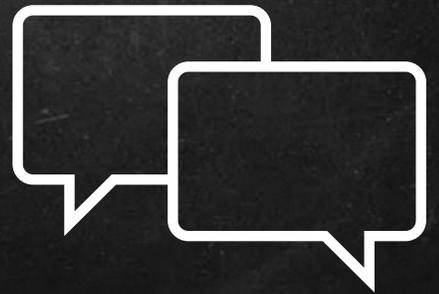
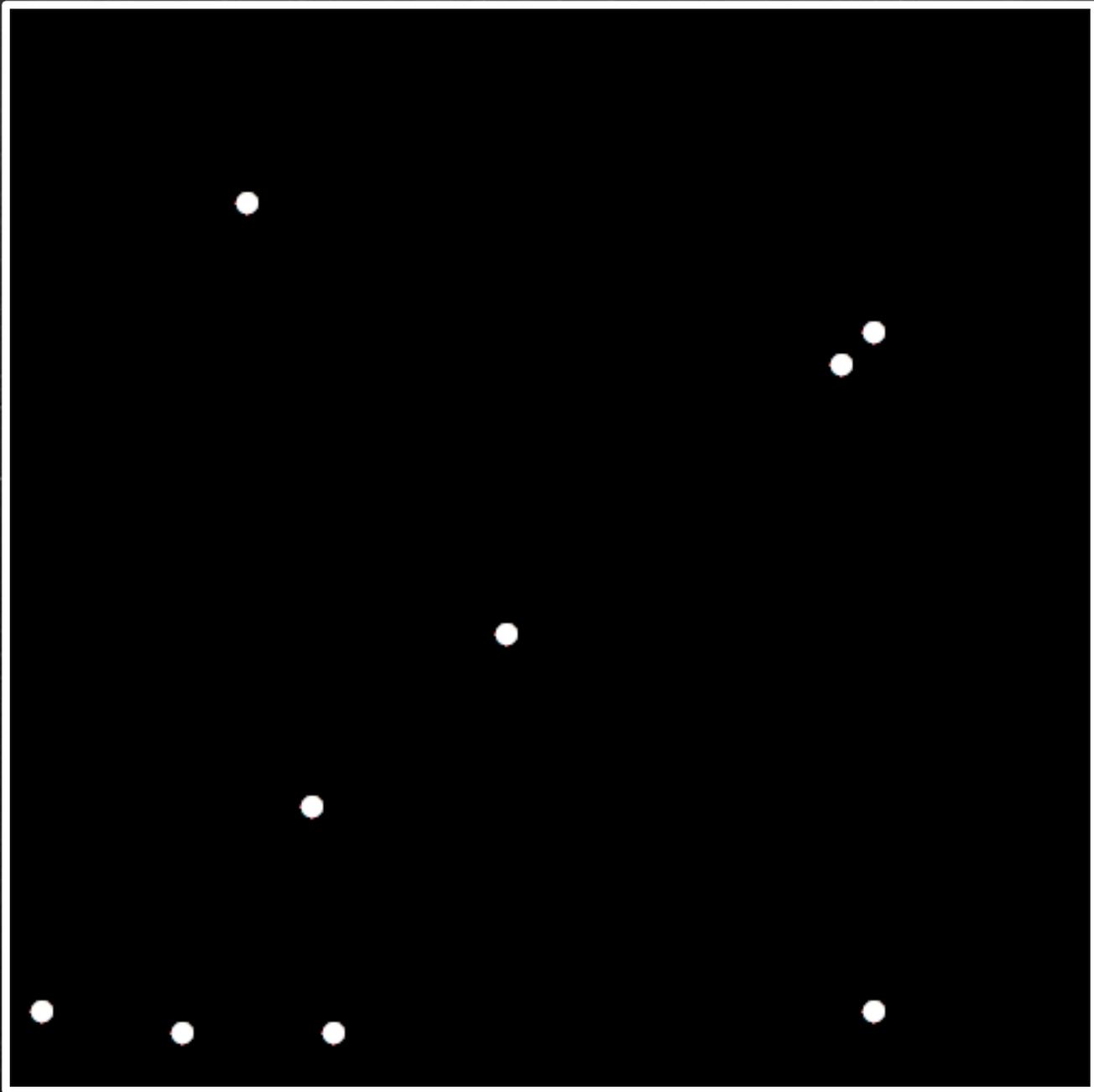
$$Y = 1 - \exp(-Kt^n)$$











# Effective Hooks:

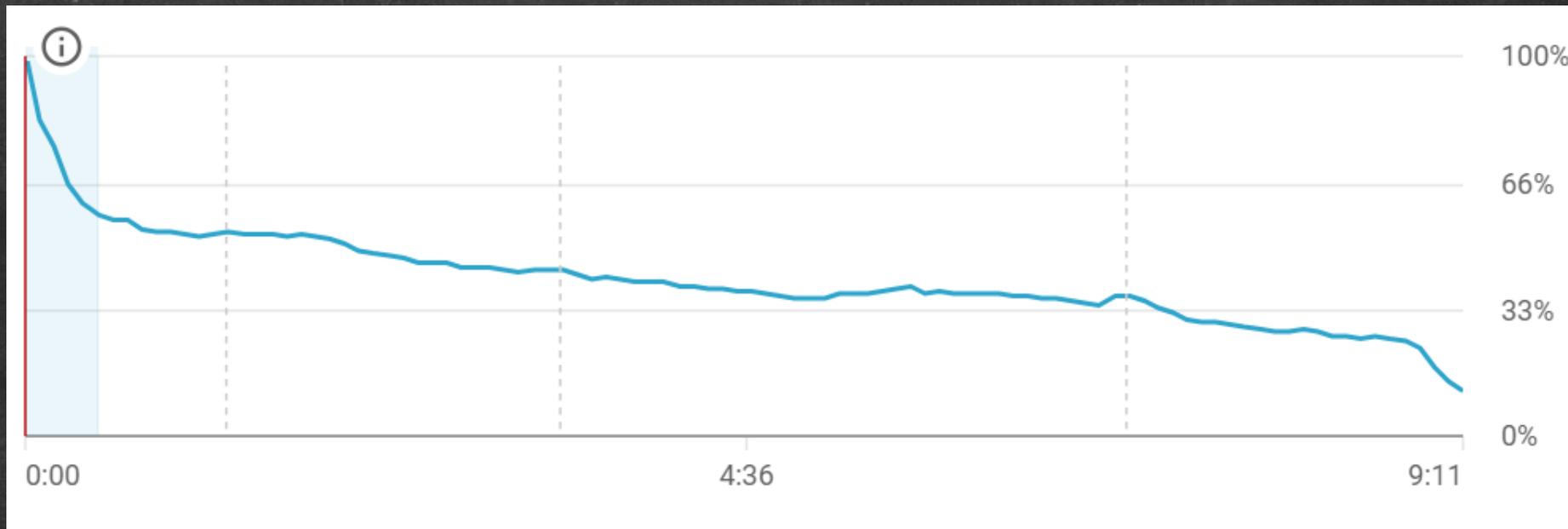
- Visual
- Interesting/Unexpected
- Pose a question



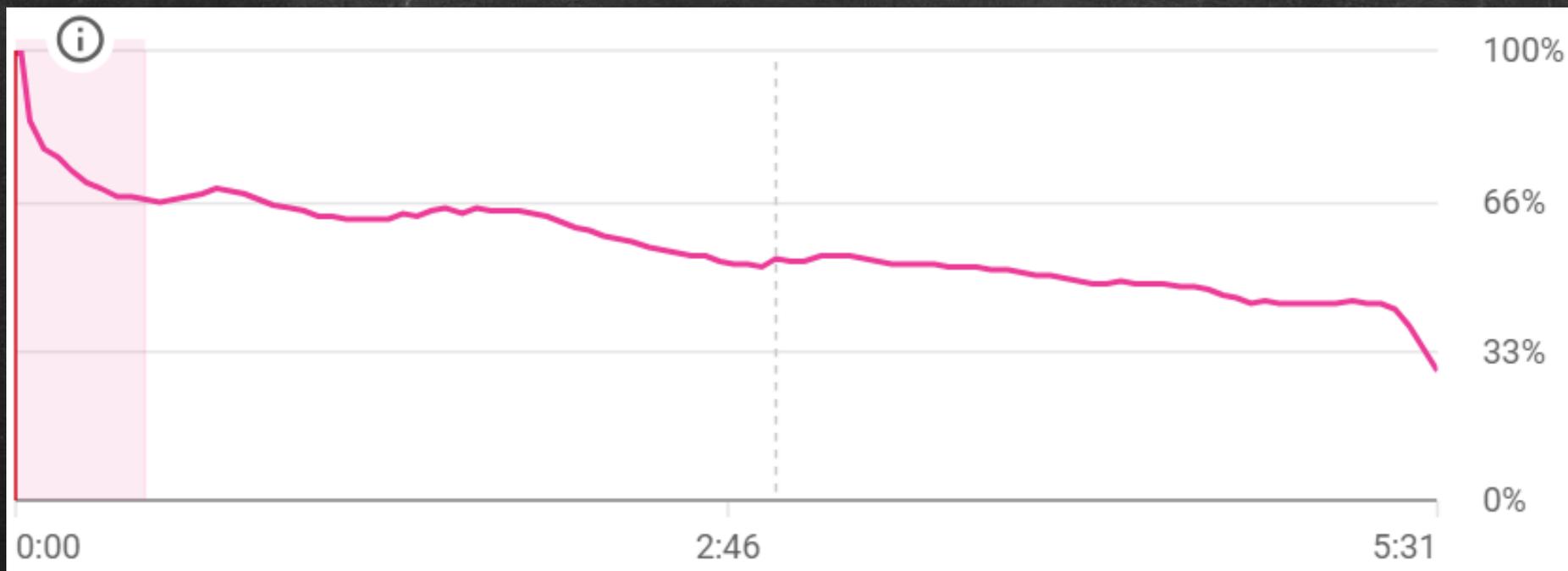
# the office

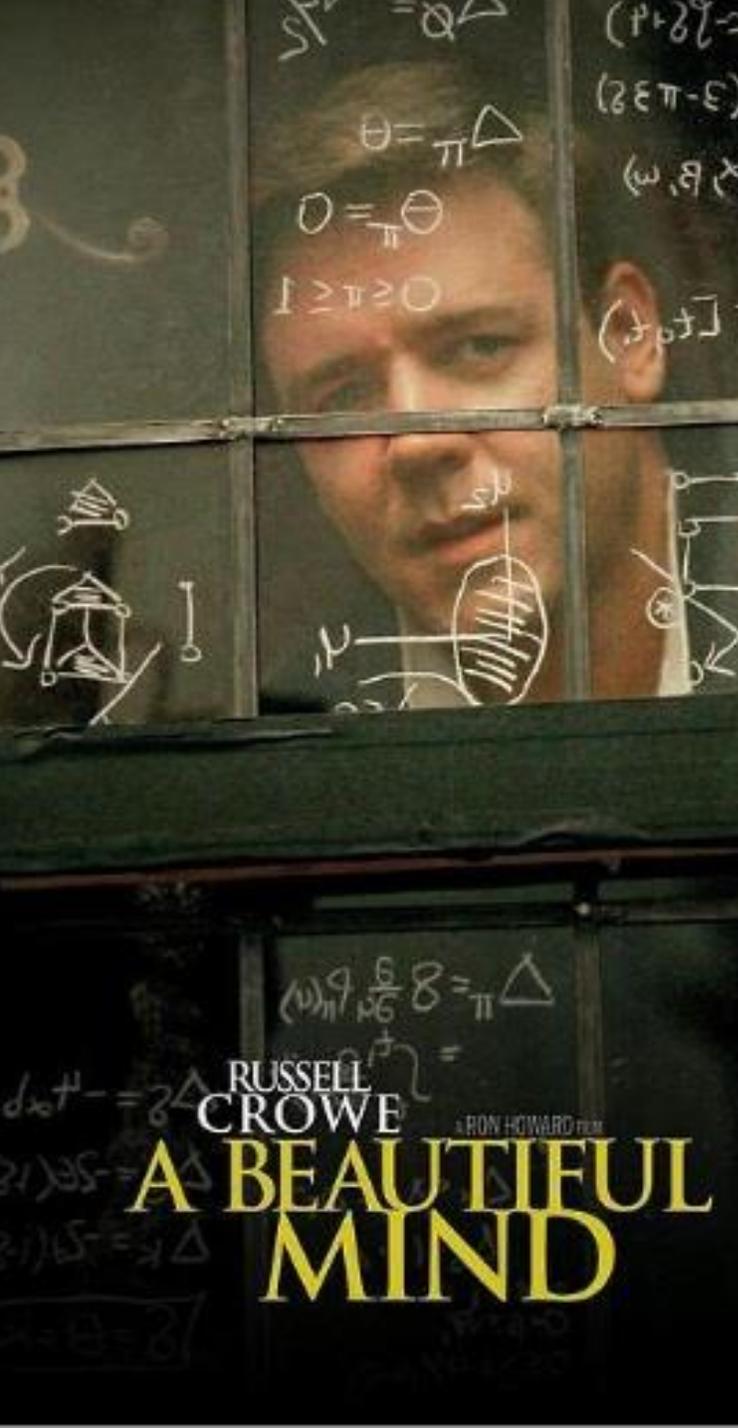
Lesson #2: Obsess about 1<sup>st</sup> couple minutes

Cos(cos)

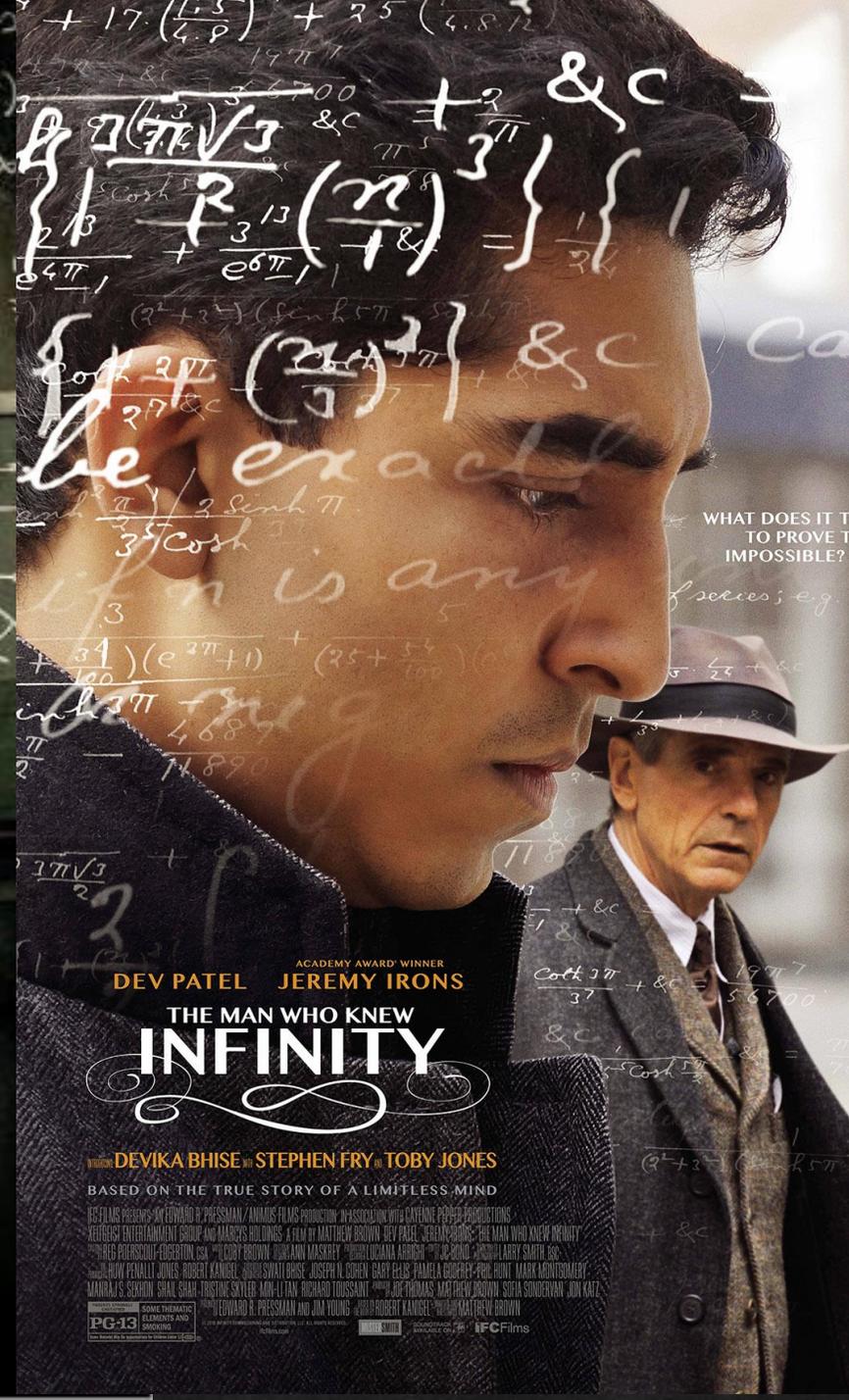


Bayes





RUSSELL CROWE  
A BEAUTIFUL MIND



ACADEMY AWARD WINNER  
DEV PATEL JEREMY IRONS

THE MAN WHO KNEW INFINITY

WITH DEVIKA BHISE AND STEPHEN FRY AND TOBY JONES

BASED ON THE TRUE STORY OF A LIMITLESS MIND  
IFC FILMS PRESENTS AN EDWARD R. PRESSMAN / ANIMUS FILMS PRODUCTION IN ASSOCIATION WITH CAVALIERE PEPPE PRODUCTIONS  
A FILM BY MATTHEW BROUW  
DEV PATEL, JEREMY IRONS, DEVIKA BHISE, STEPHEN FRY, TOBY JONES, RICHARD TOUSSAINT, MAMBA J.S. SEKHON, SHAIL SHUKLA, TRISTINE SKYLER, ANA-LITAN, RICHARD TOUSSAINT, JOE THOMAS, MATTHEW BROUW, SOHAN SODERVANI, JON KATZ  
PG-13  
PARENTS STRONGLY CAUTIONED  
SOME MATERIAL MAY BE INAPPROPRIATE FOR CHILDREN UNDER 13  
DOLBY DIGITAL  
IFC FILMS



BASED ON THE UNTOLD TRUE STORY

MEET THE WOMEN YOU DON'T KNOW  
BEHIND THE MISSION YOU DO

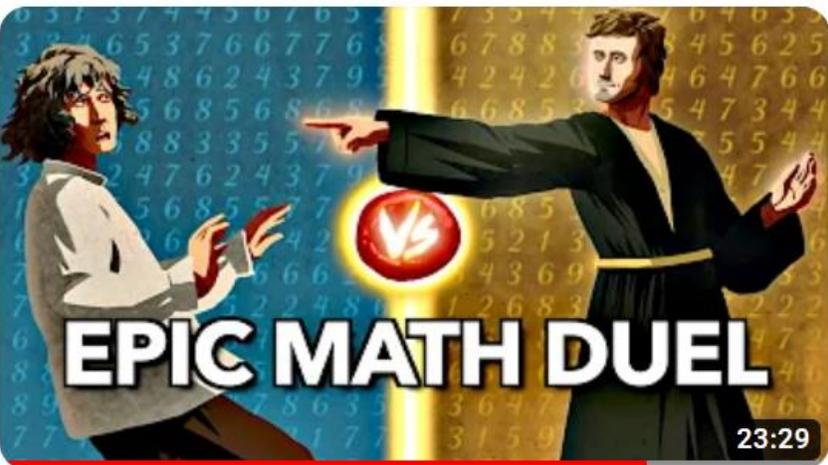
HIDDEN FIGURES



IFC FILMS PRESENTS AN EDWARD R. PRESSMAN / ANIMUS FILMS PRODUCTION IN ASSOCIATION WITH CAVALIERE PEPPE PRODUCTIONS  
A FILM BY THEO ANASTOY  
STARBUCK, KERRY WASHINGTON, OCTAVIA SPENCER, JANE FOND, JESSIE T. Usher, JAMES HANCOCK, JAMES HANCOCK, JAMES HANCOCK  
PG-13  
PARENTS STRONGLY CAUTIONED  
SOME MATERIAL MAY BE INAPPROPRIATE FOR CHILDREN UNDER 13  
DOLBY DIGITAL  
IFC FILMS

# Storytelling

- Historical Impact
- Personalities



## How Imaginary Numbers Were Invented

16M views • 2 years ago



Thanks to Dr Amir Alexander, Dr Alexander Kontorovich, Dr Chris Ferrie, and Dr Adam Becker for the helpful advice and feedback ...

4K CC



Introduction | Luca Pacioli | The Depressed Cubic | Cardano | Schrdinger

5 chapters

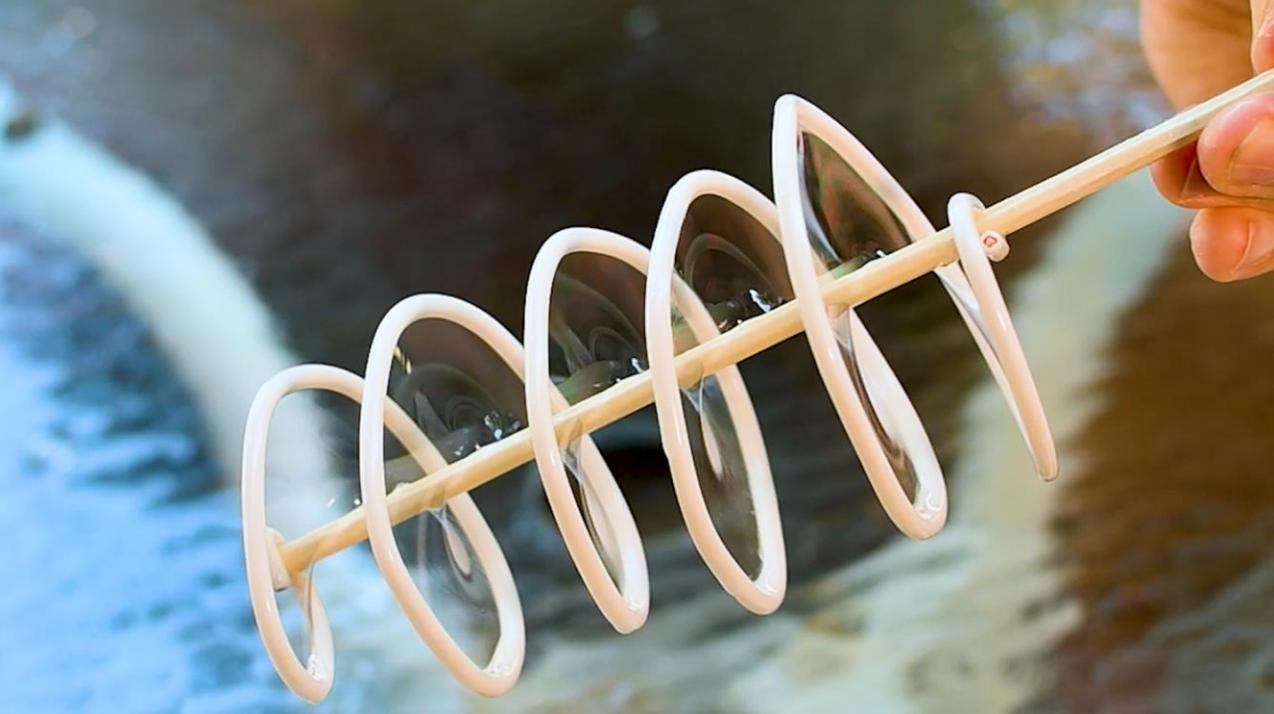
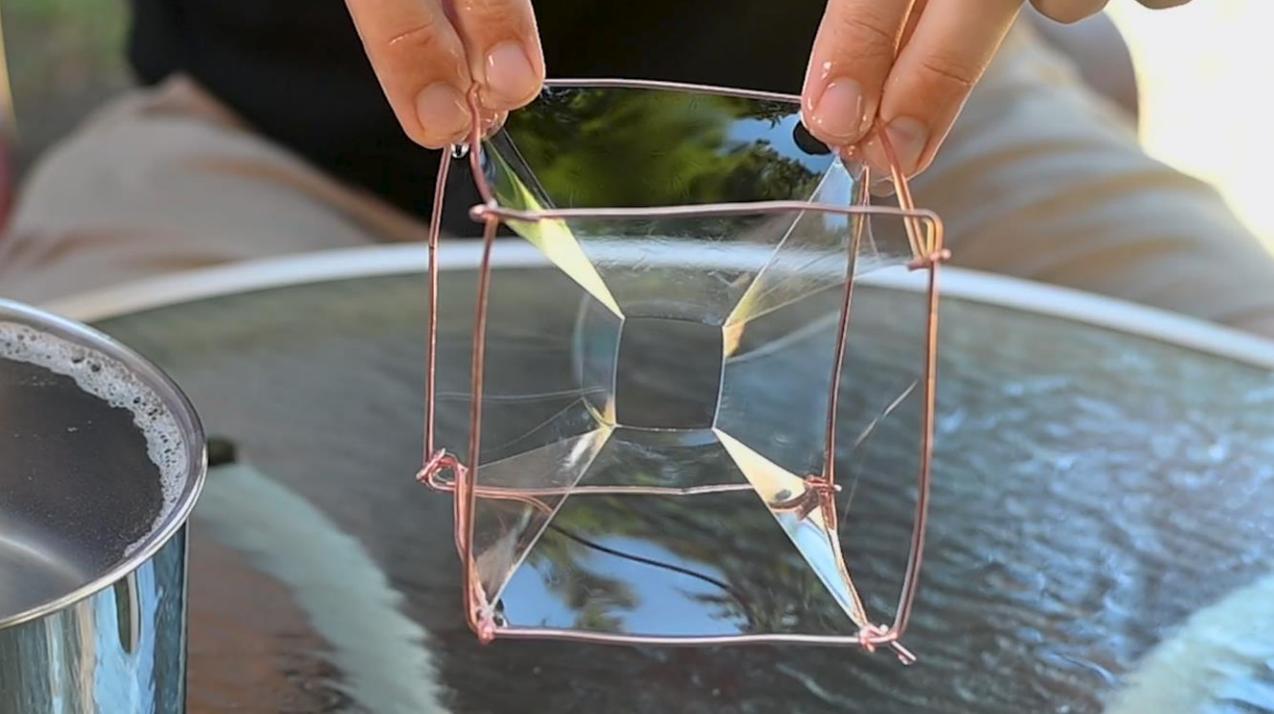
# The Beautiful Story of Non-Euclidean Geometry



“You must not attempt this approach to parallels...I have traversed this bottomless night, which extinguished all light and joy in my life. I entreat you, leave the science of parallels alone”.

# Storytelling

- Historical Impact
- Personalities
- Explanatory Stories
- Significance/Application Stories
- Geometric Stories
- Physical Stories
- Connections
- Beauty/Art
- Intriguing/Surprising
- Outliers

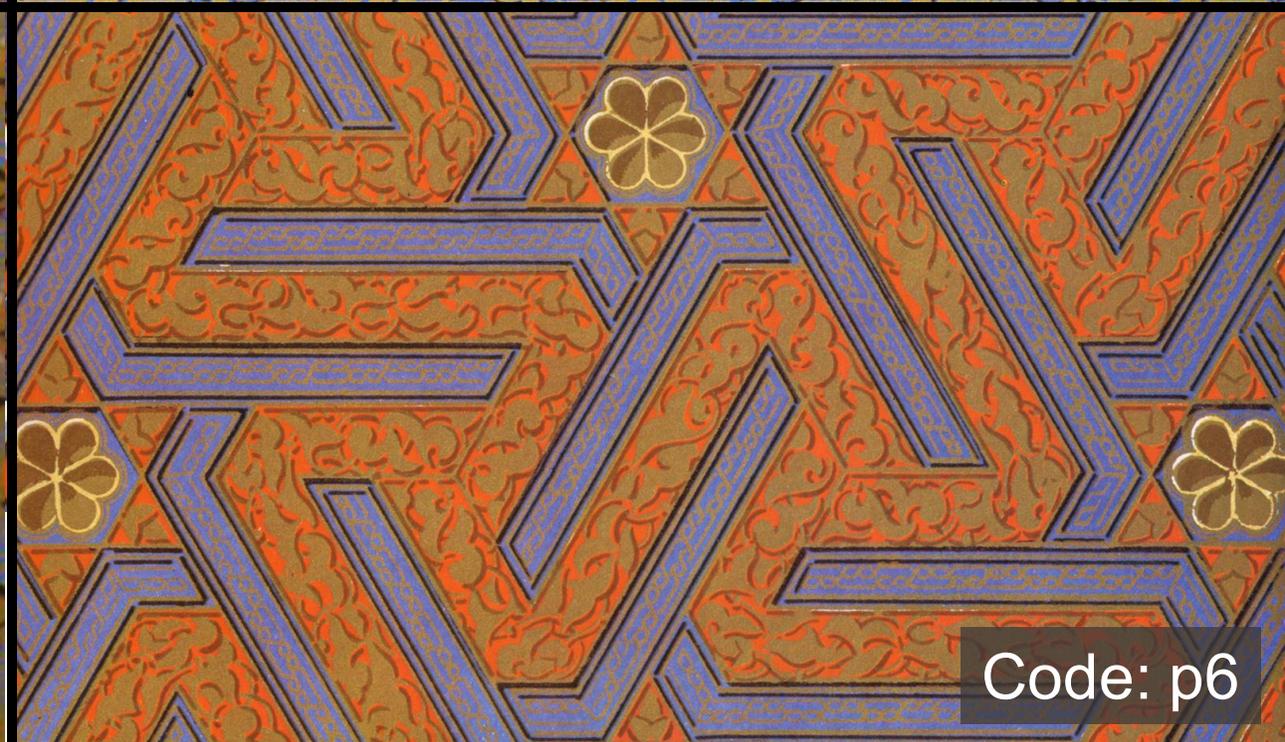
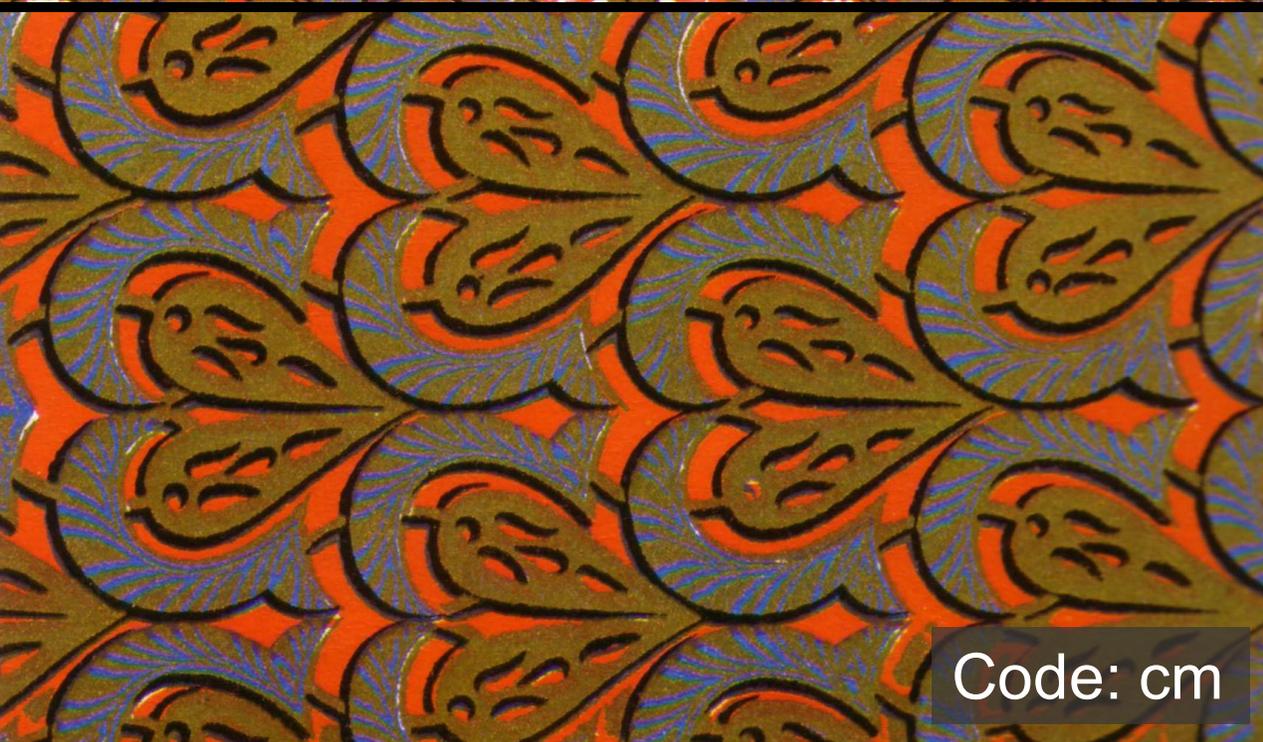


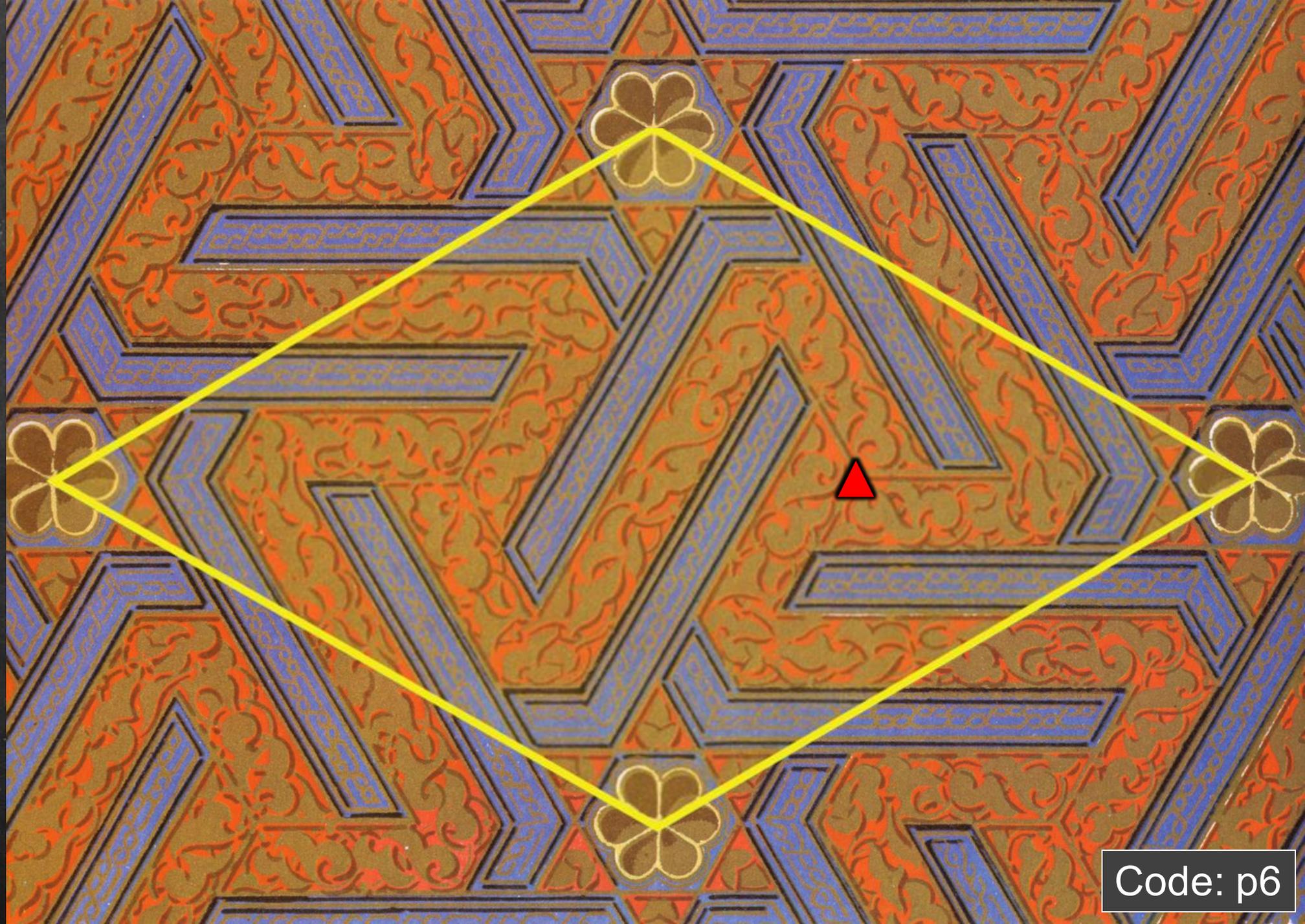
# Storytelling

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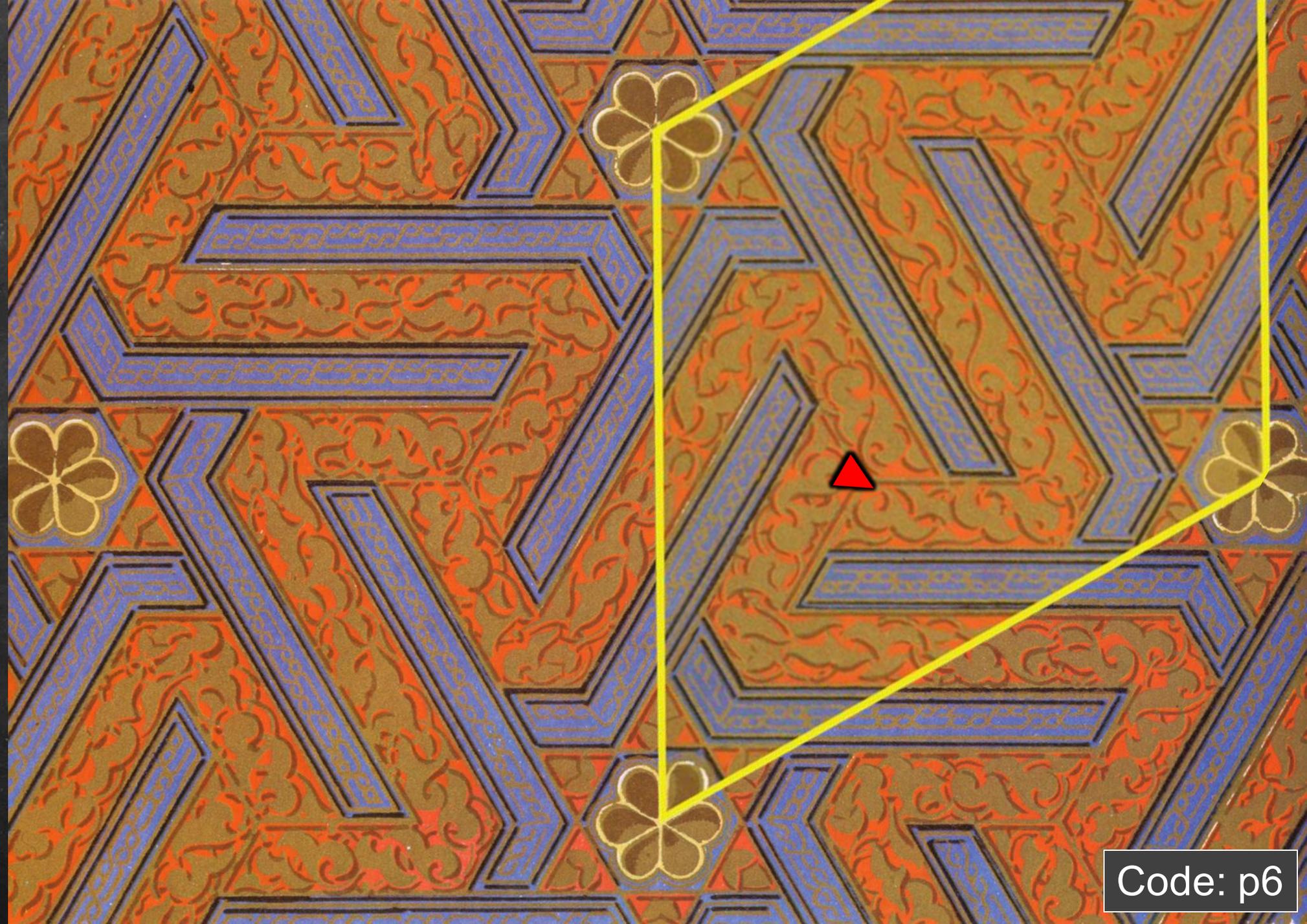




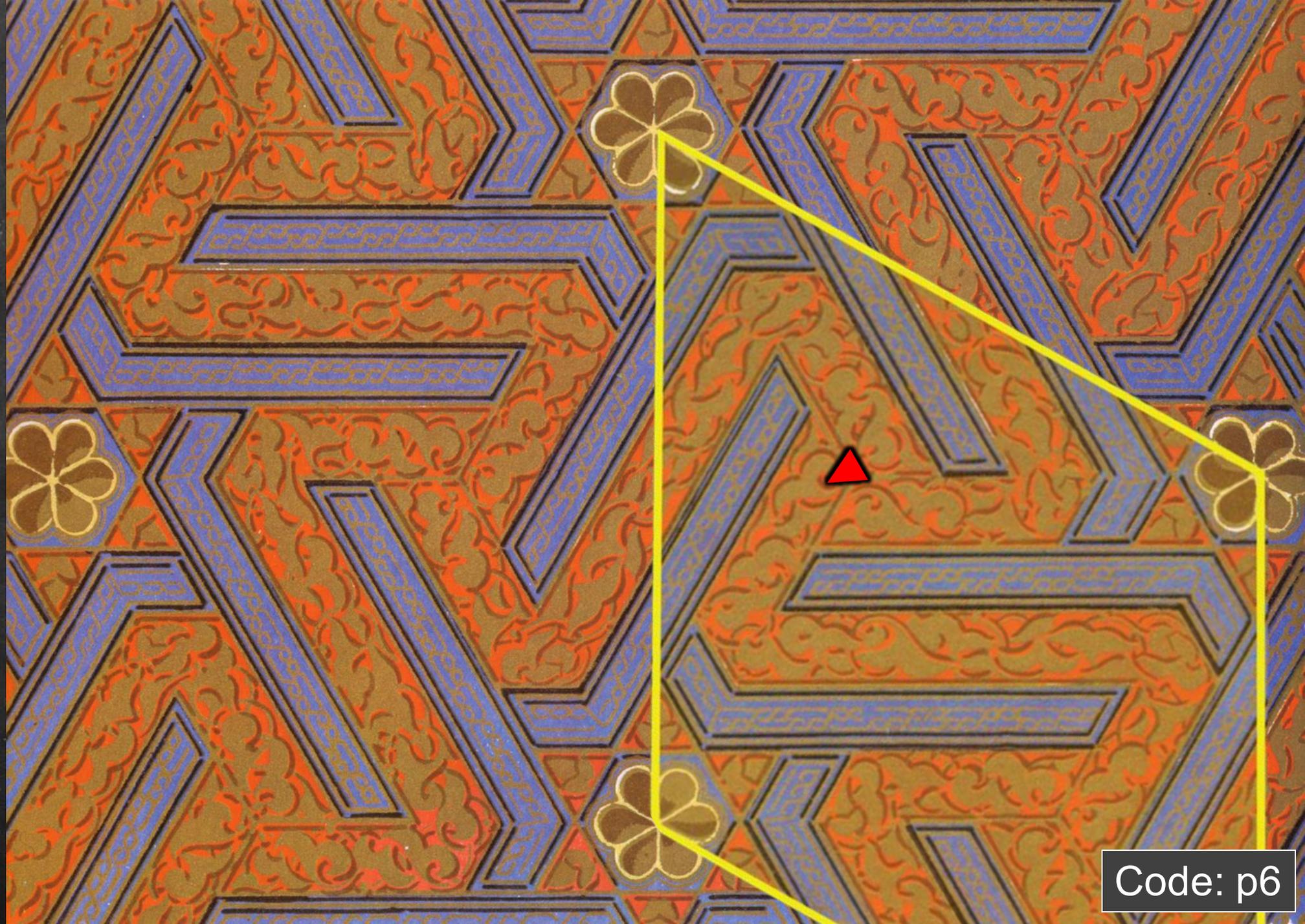




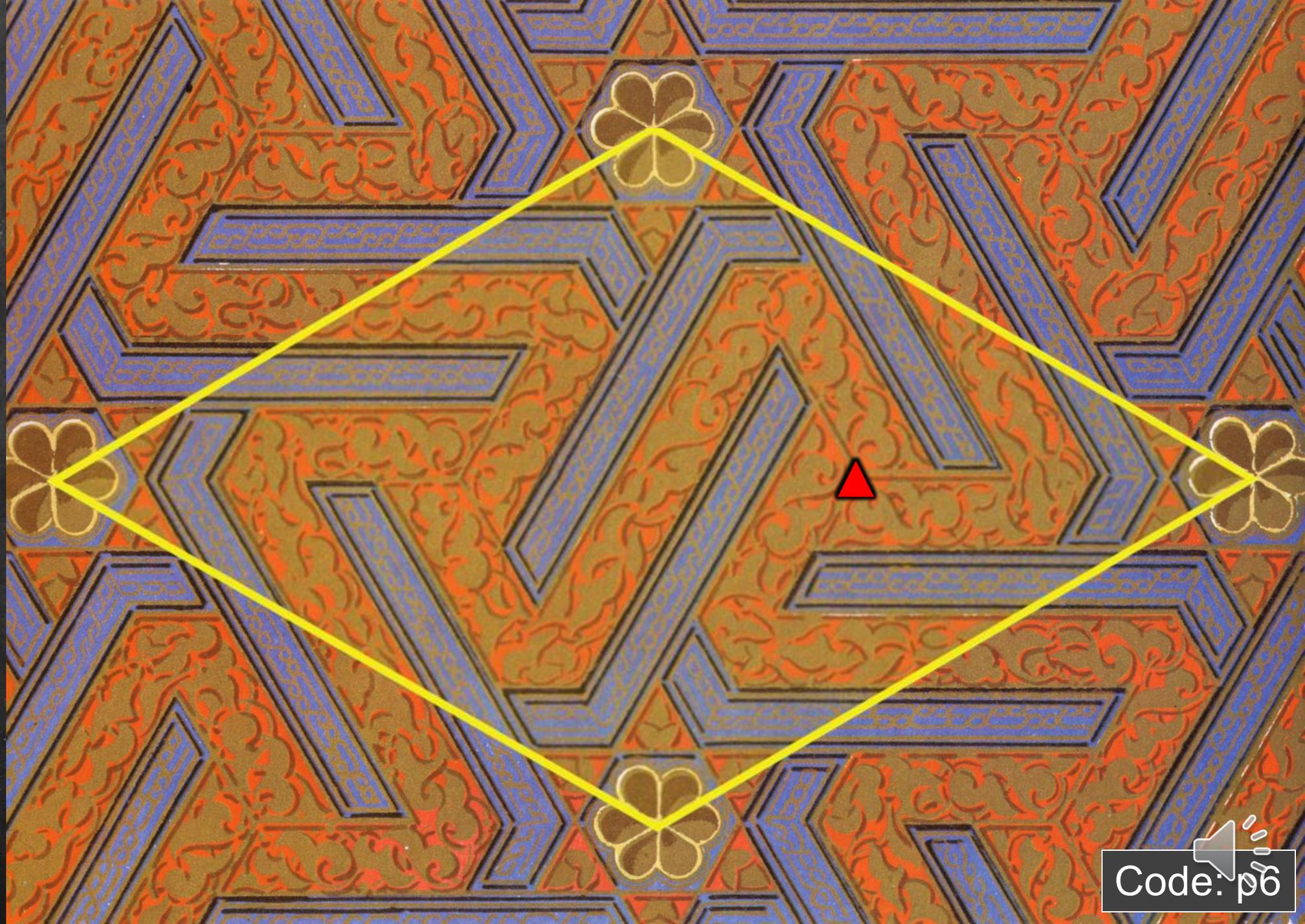
Code: p6



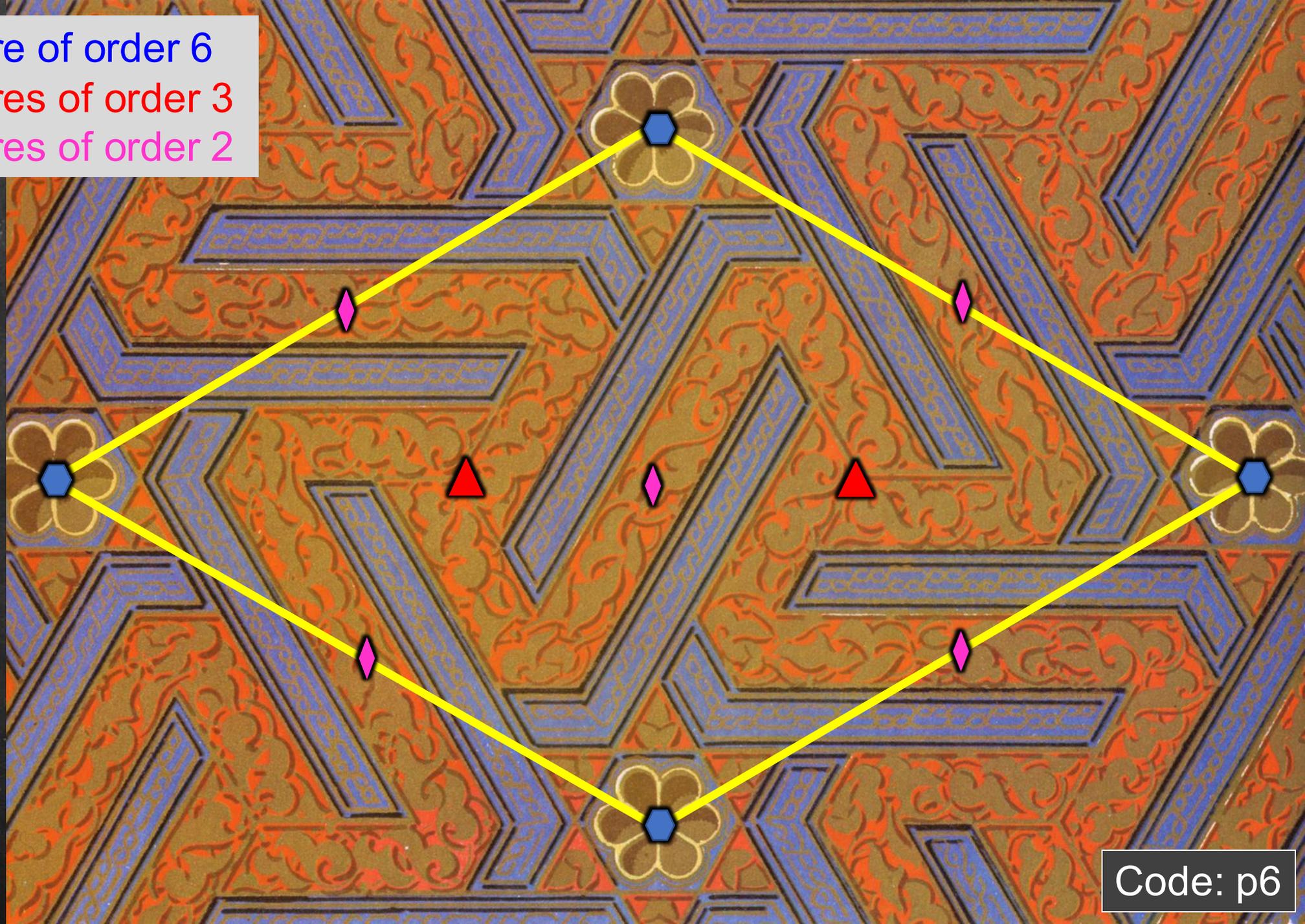
Code: p6



Code: p6



- 1 rotation centre of order 6
- 2 rotation centres of order 3
- 3 rotation centres of order 2



Code: p6

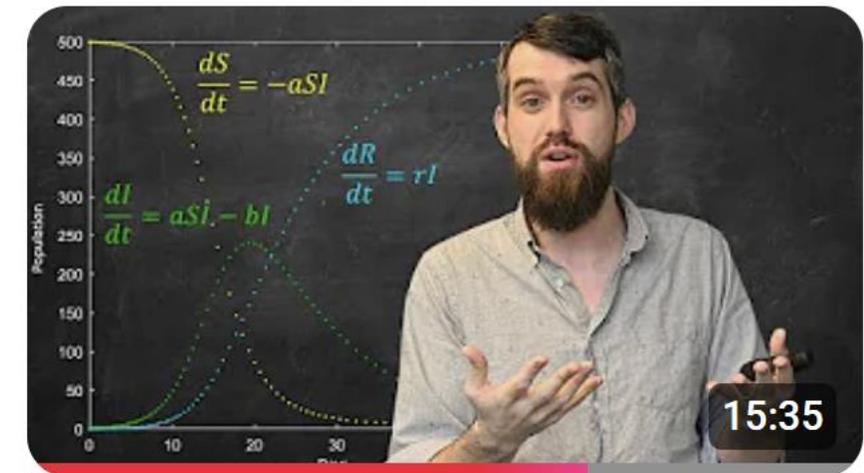
# Storytelling

- Historical Impact
- Personalities
- Explanatory Stories
- **Significance/Application Stories**
- Geometric Stories
- Physical Stories
- Connections
- Beauty/Art
- Intriguing/Surprising
- Outliers



16:45

How to fairly split weird bills using  
GAME THEORY



15:35

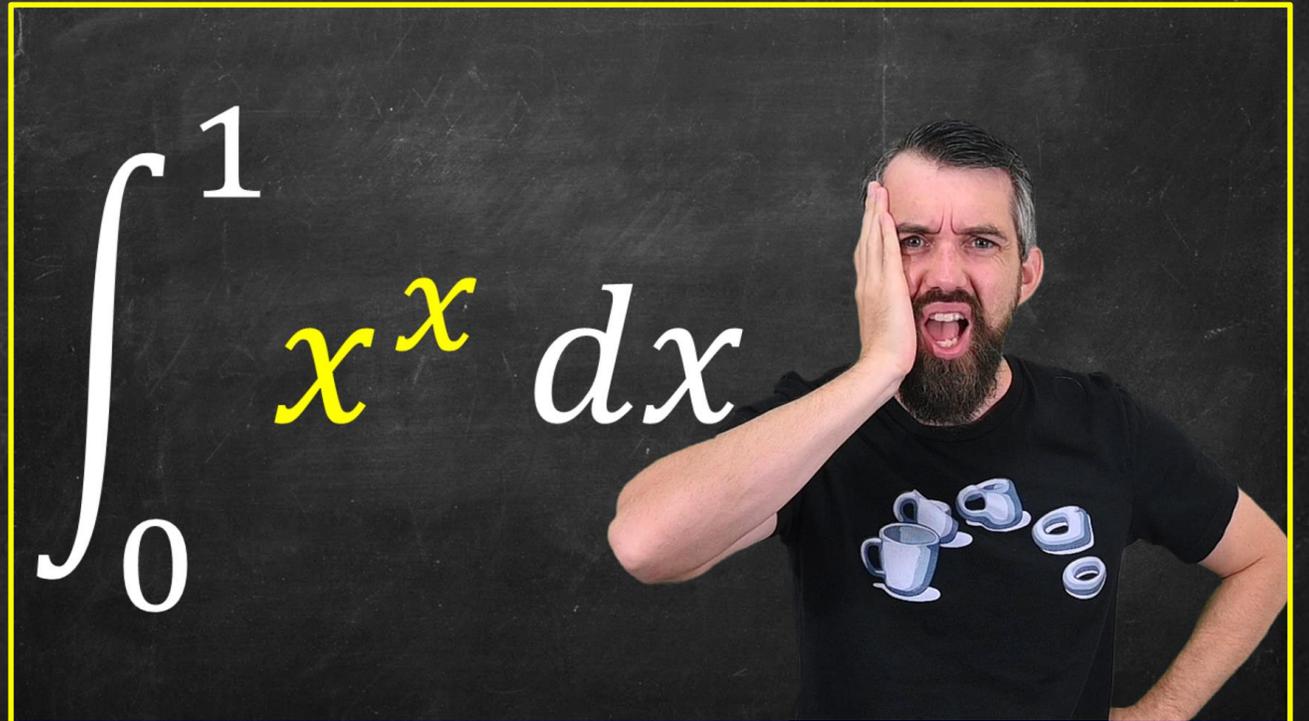
The MATH of Pandemics | Intro to  
the SIR Model

# Storytelling

- Historical Impact
- Personalities
- Explanatory Stories
- Significance/Application Stories
- Geometric Stories
- Physical Stories
- **Connections**
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# Storytelling

- Historical Impact
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- Explanatory Stories
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- Physical Stories
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- **Intriguing/Surprising**
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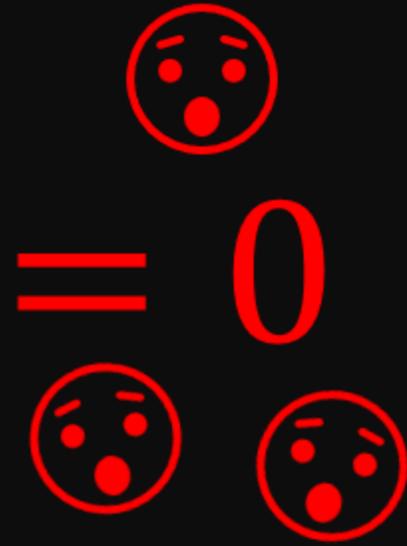


Go to your phone app  
(in Scientific Calculator mode)

$$10^{100} + 1 - 10^{100} = ???$$



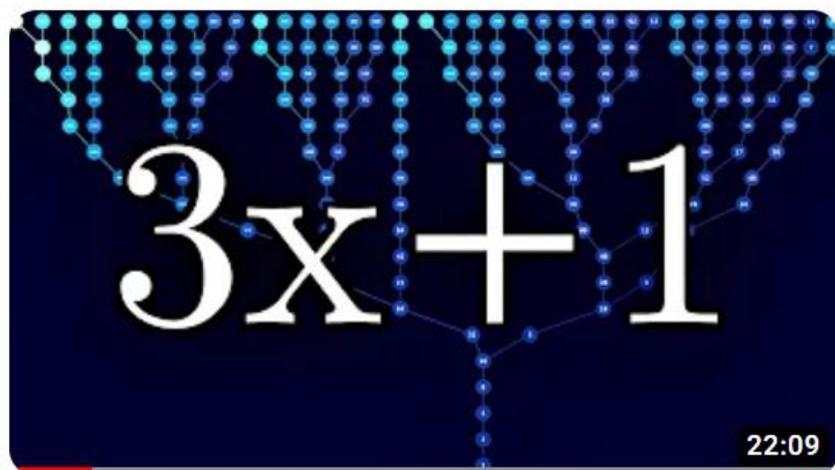
$$10^{100} + 1 - 10^{100}$$



$$10^{100} + 1 - 10^{100}$$

$$= 1$$





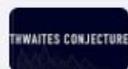
## The Simplest Math Problem No One Can Solve - Collatz Conjecture

38M views • 2 years ago



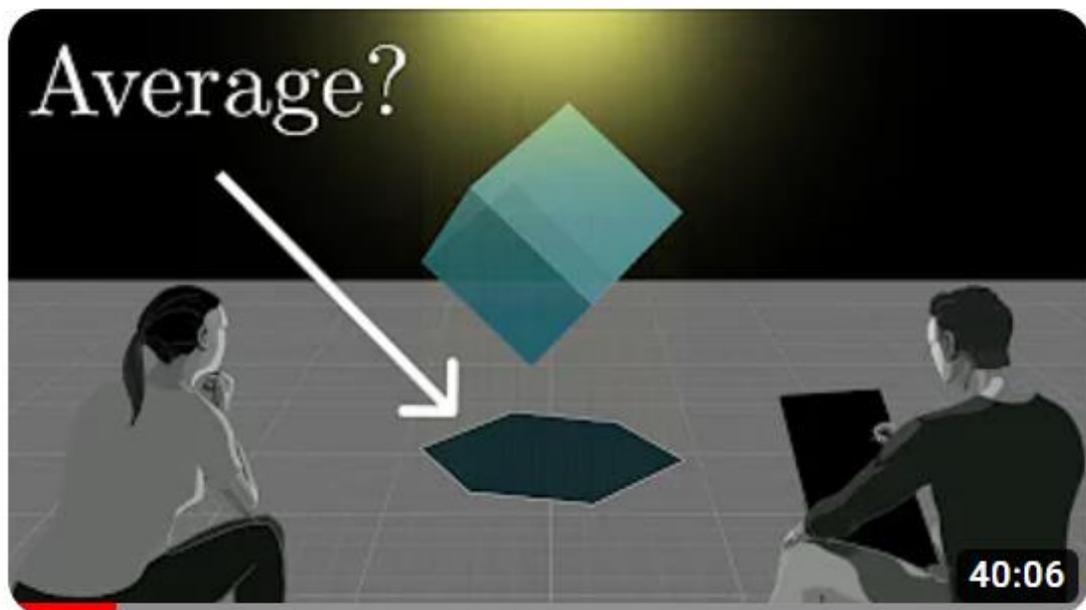
Special thanks to Prof. Alex Kontorovich for introducing us to this topic, filming the interview, and consulting on the script and ...

4K CC



COLLATZ CONJECTURE | HASSE'S ALGORITHM | 10,5, 16,8, 4, 2, 1 | DIRECTED GRAPH

4 moments 



## A tale of two problem solvers (Average cube shadows)

2.5M views • 2 years ago



3Blue1Brown ✓

There's a small error at 19:30, I say "Divide the total by  $1/2$ ", but of course meant to say

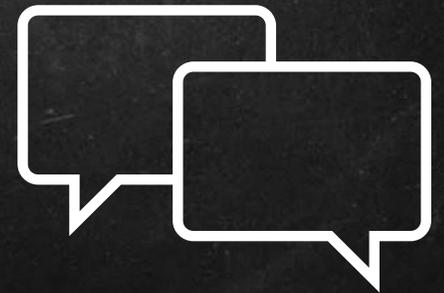
4K CC



The players | How to start | Alice's initial thoughts | Piecing together the c

# Storytelling

What is a math story you like to tell?



# Storytelling

Fact 1

*and*

Fact 2

*and*

Fact 3

# Storytelling

Fact 1

*but*

Fact 2

*therefore*

Fact 3

# Storytelling

Hook

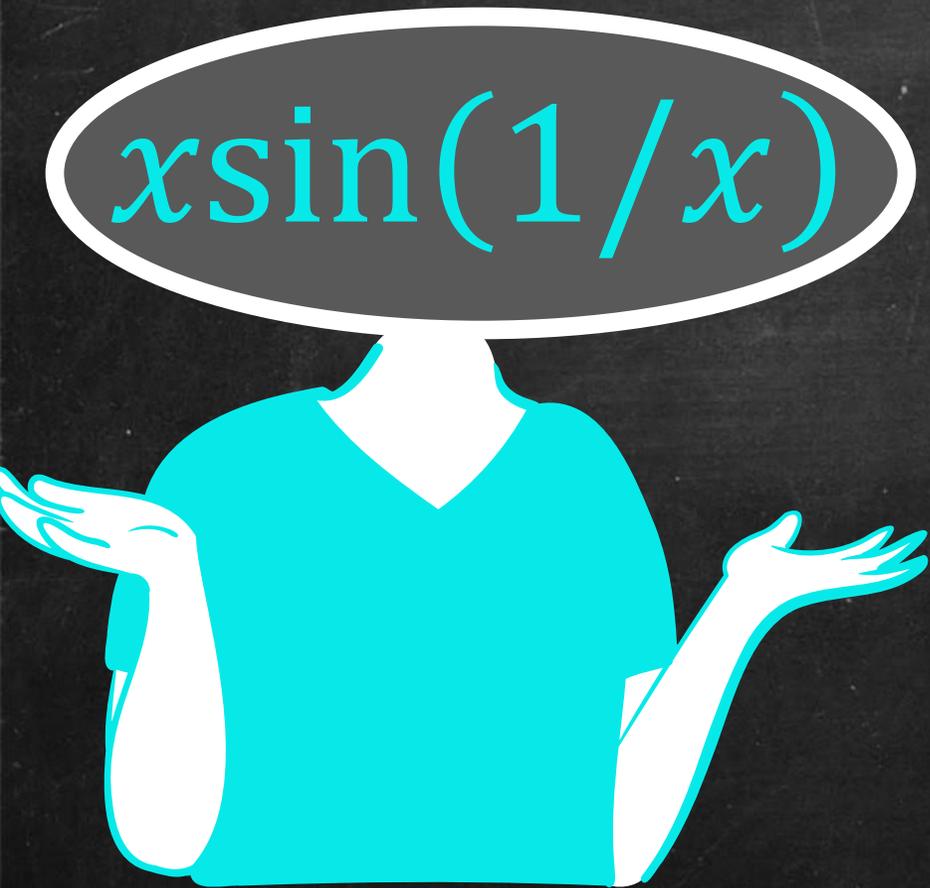
*but*

Tension

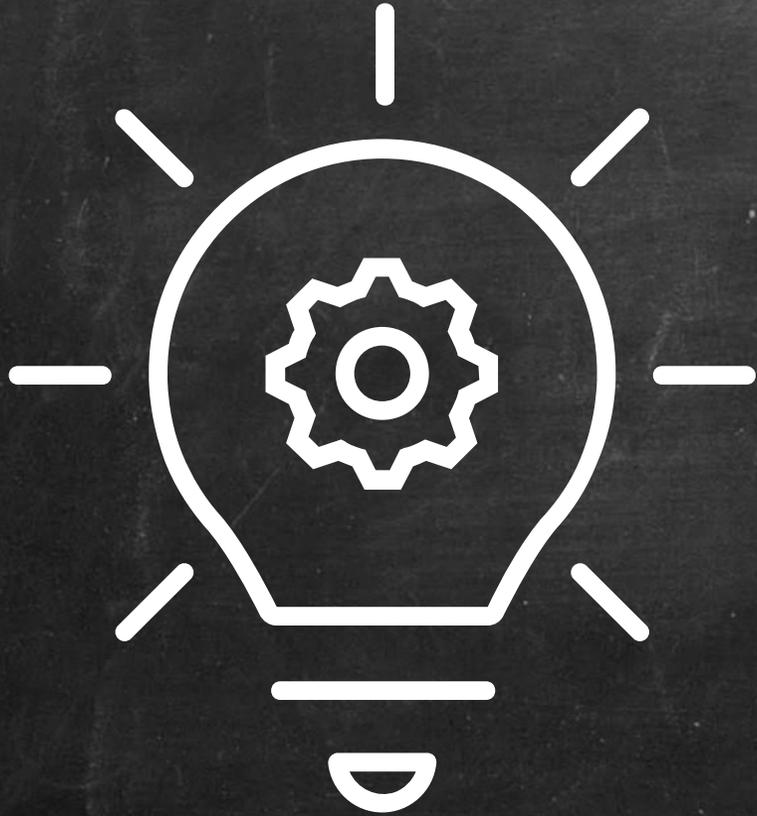
*therefore*

Resolution

# Storytelling



# Storytelling



Aha! moments

## Lesson #3: Structure as stories

# Show and Tell:

Rectangle!



VS



# People click away when....

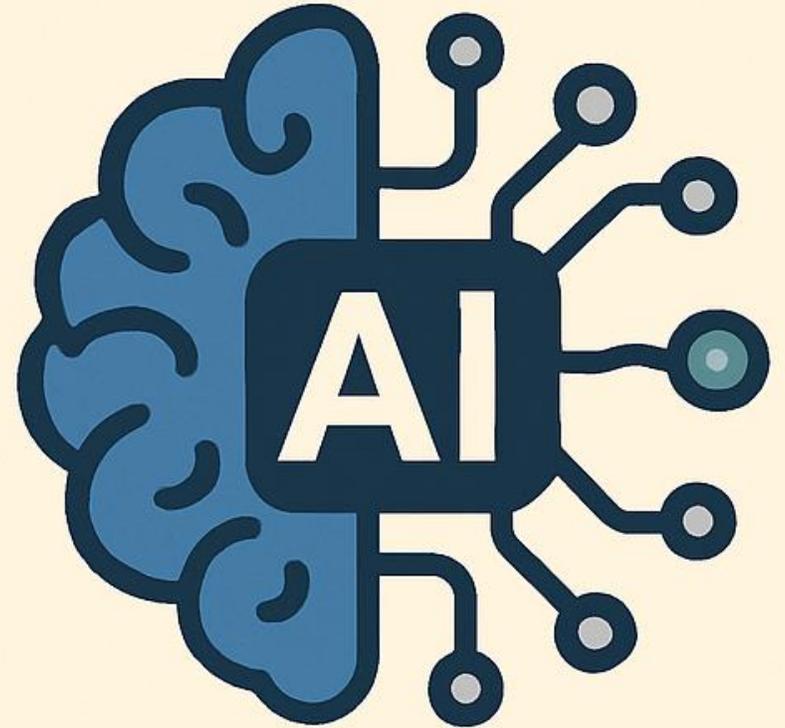
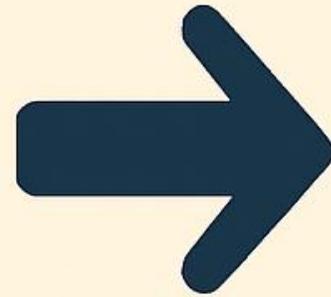
- Lots of talking no visuals
- Technical computations
- Not central to the narrative

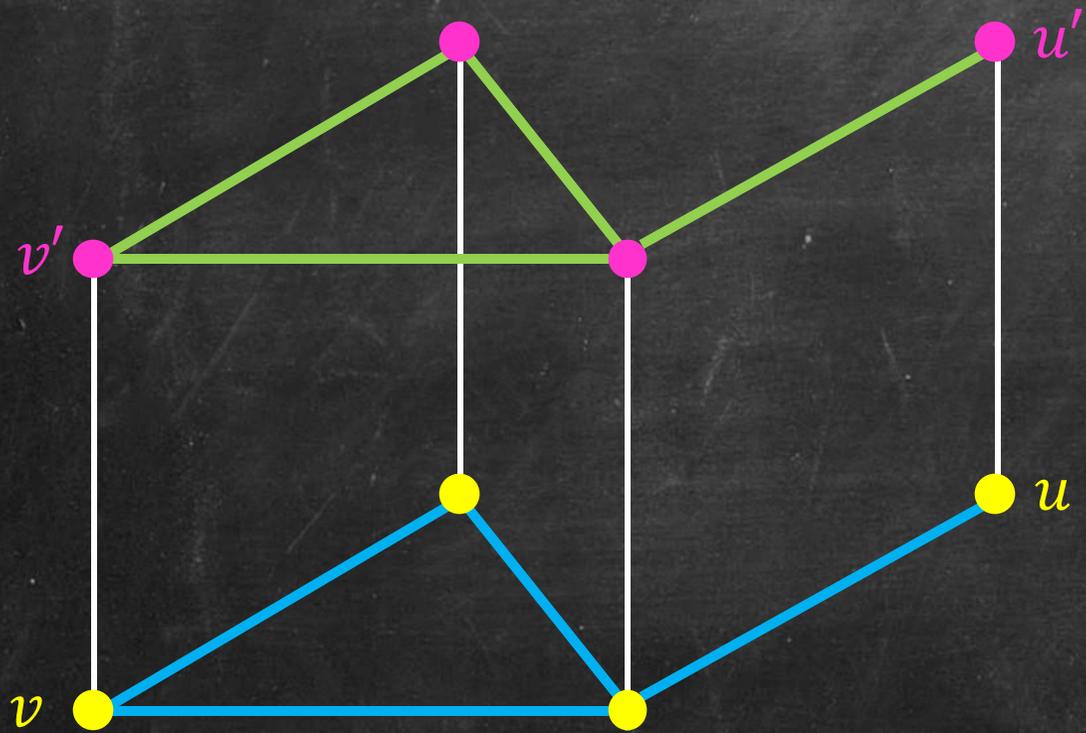
## Lesson #4: Add key visuals!

# Community

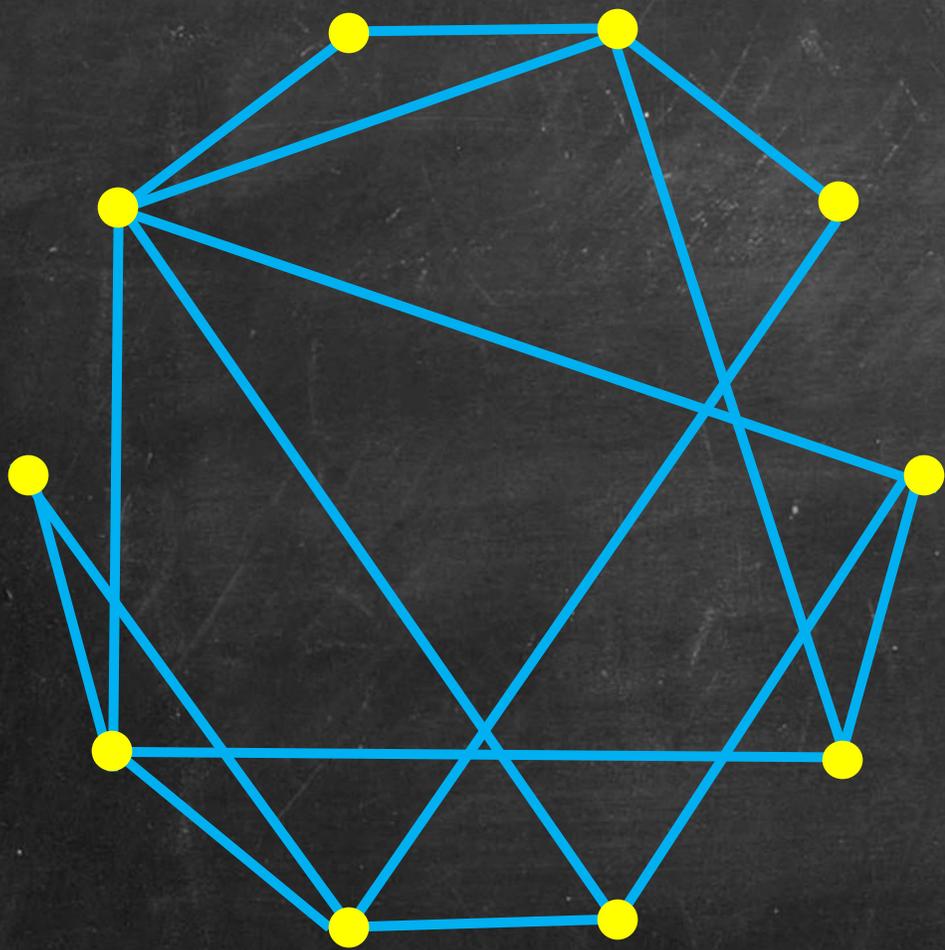
- It's OK to like math...millions do!
- Anyone can like math!
- Low Anxiety

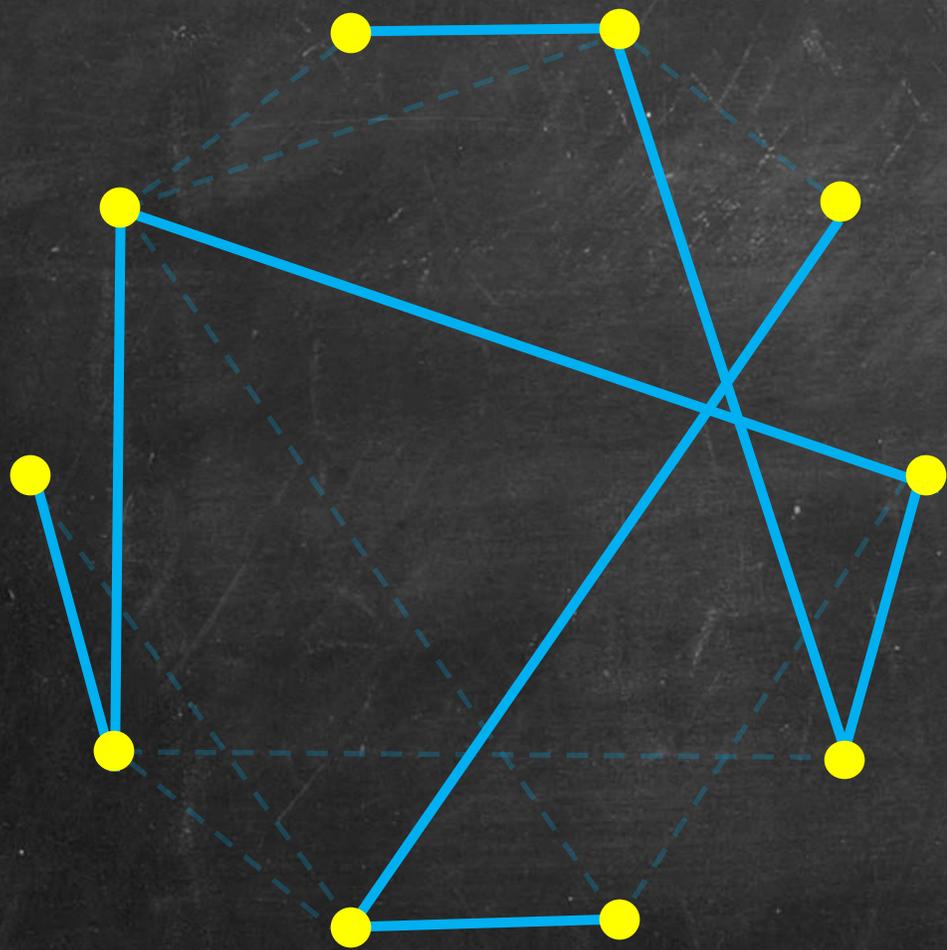
# Where does AI fit in?

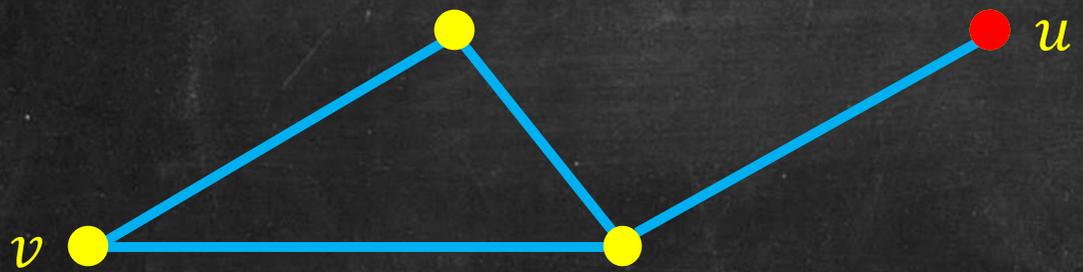


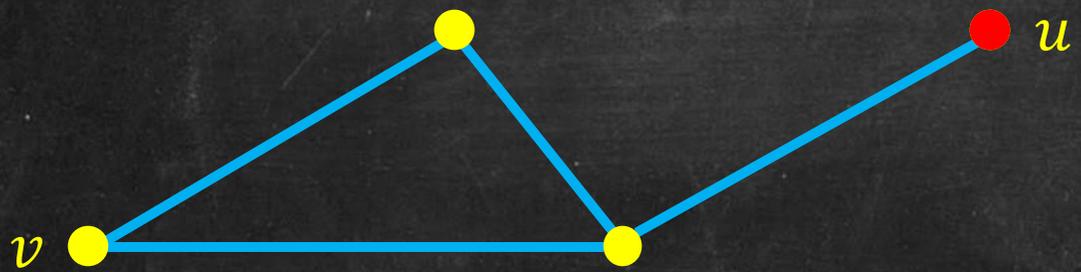


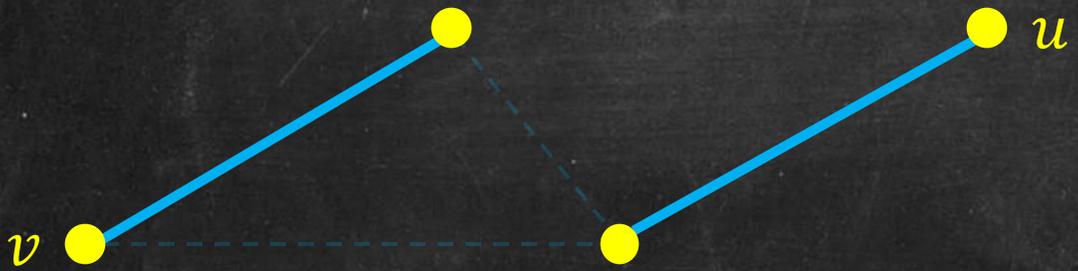
*The Bunkbed Conjecture is False*, Nikita Gladkov, Igor Pak,  
Aleksandr Zimin 2024

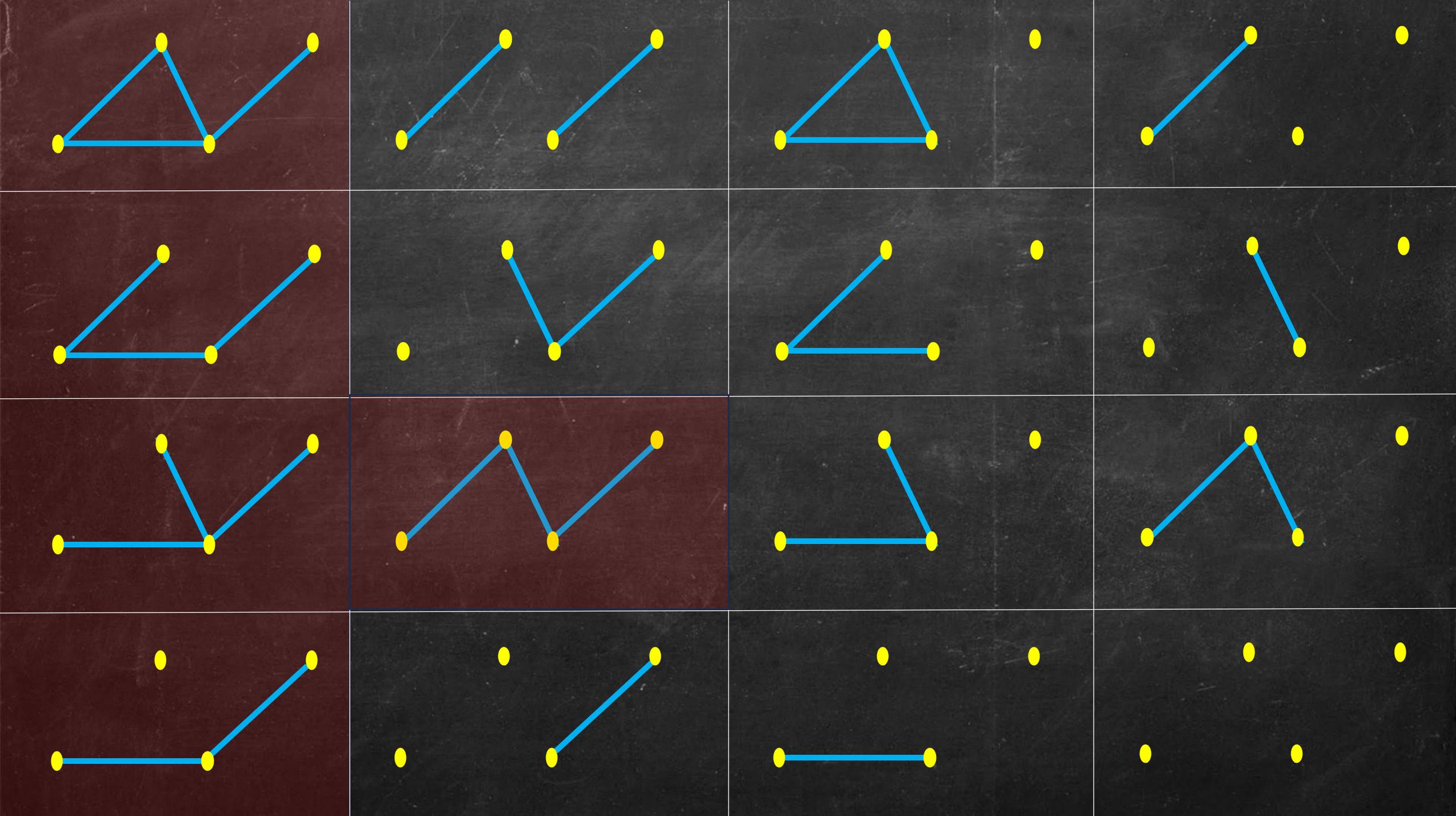


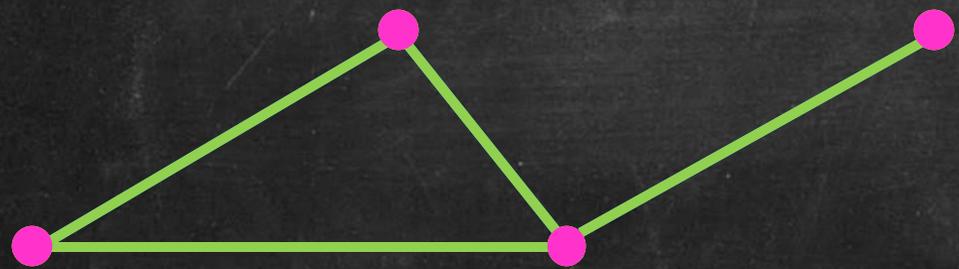


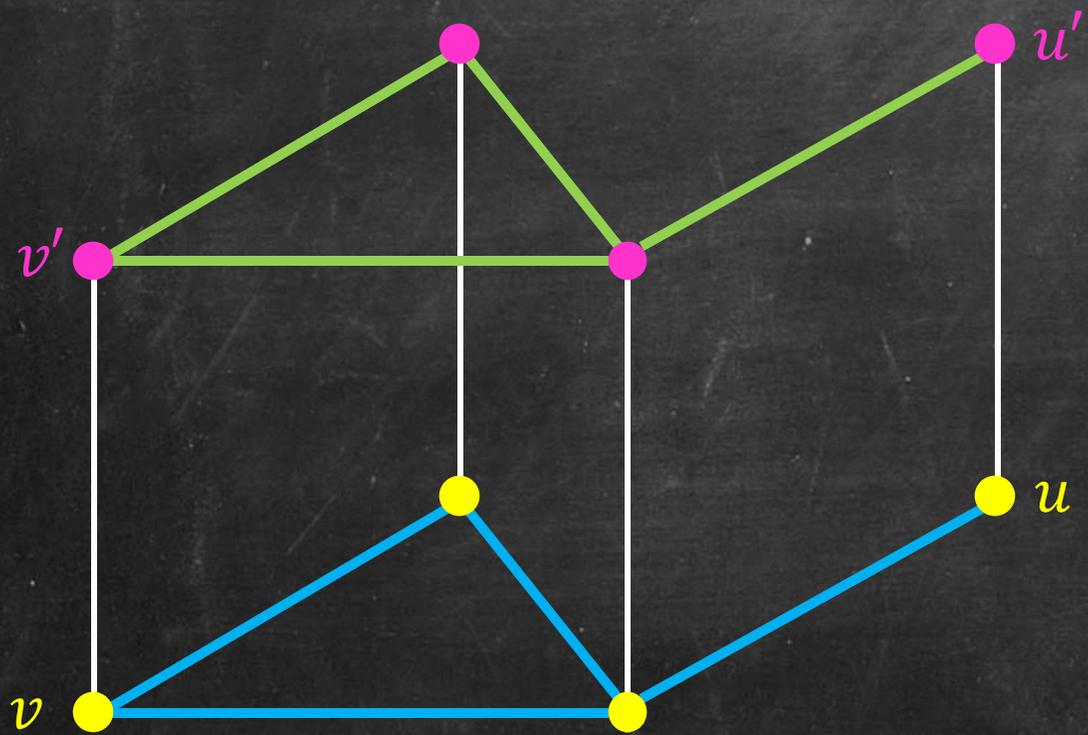


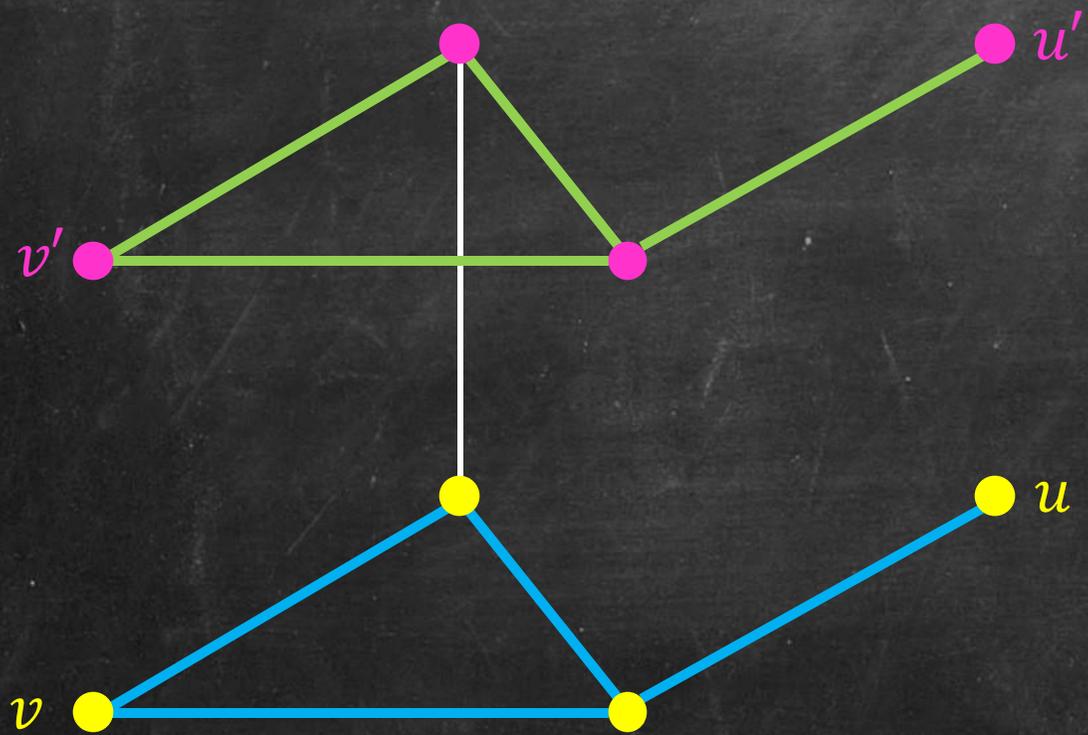


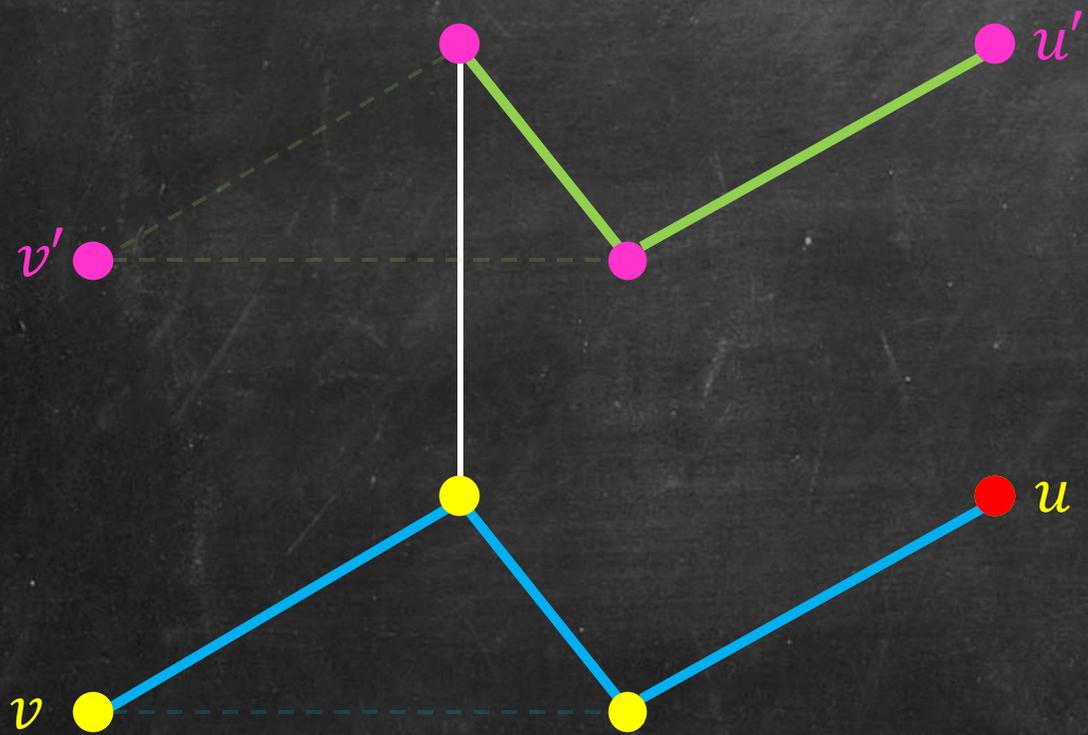


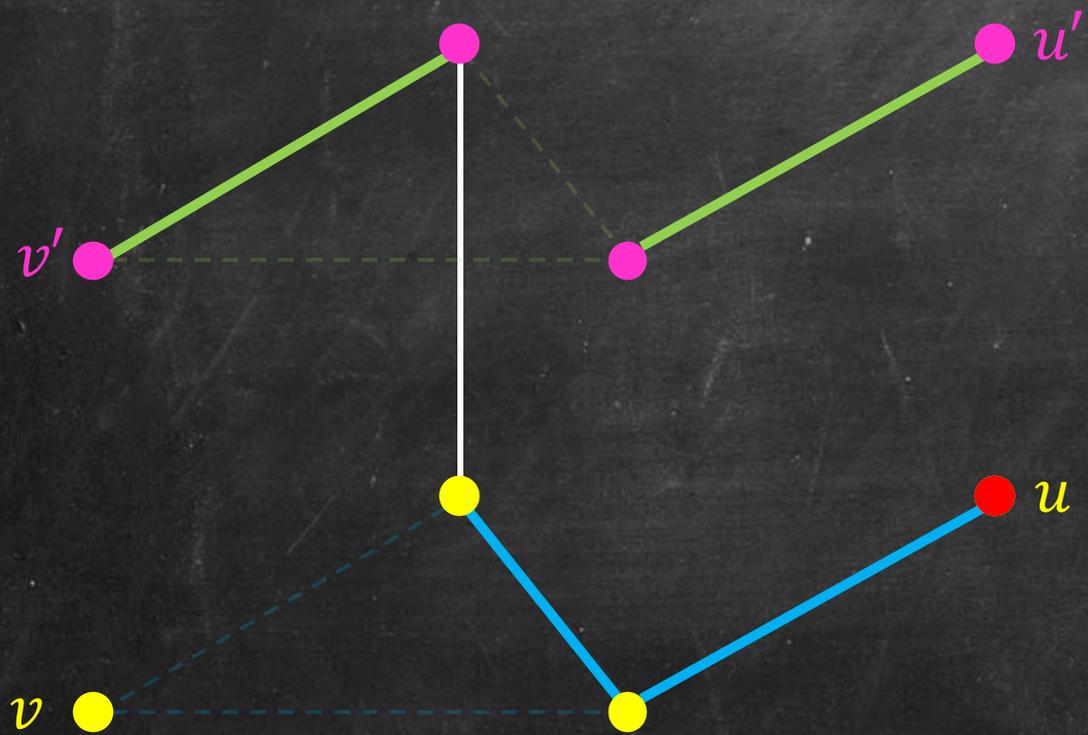




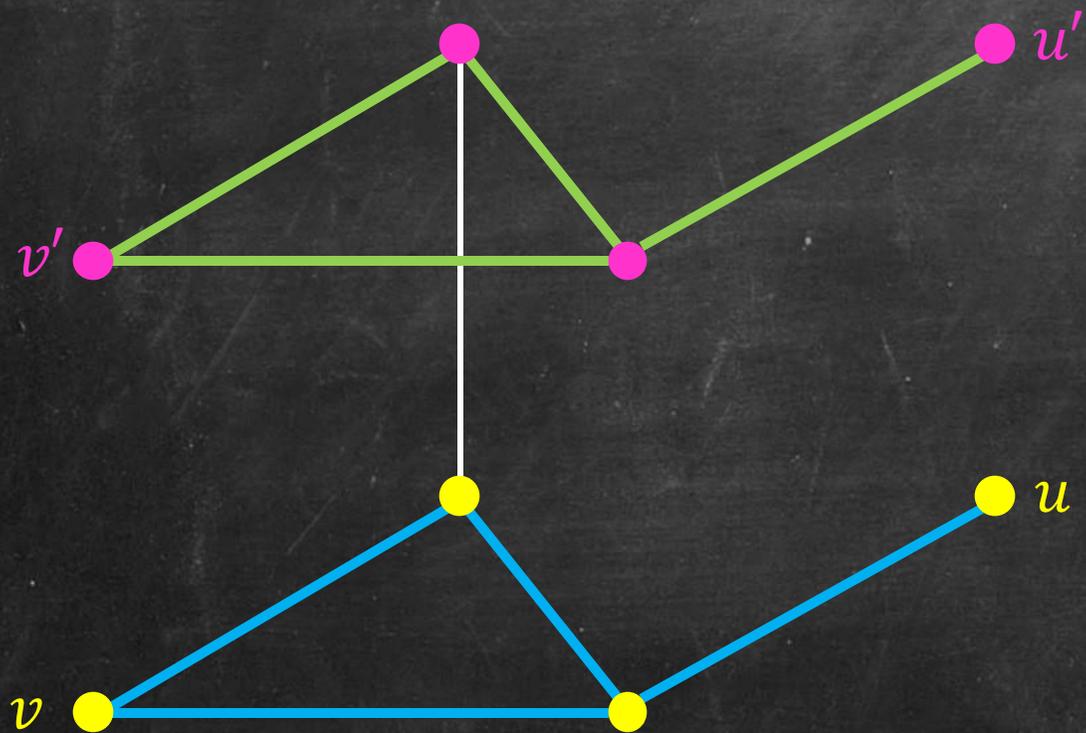


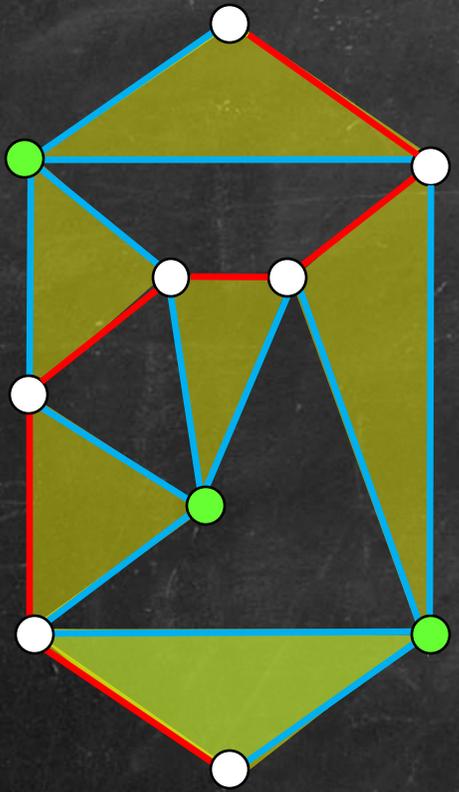






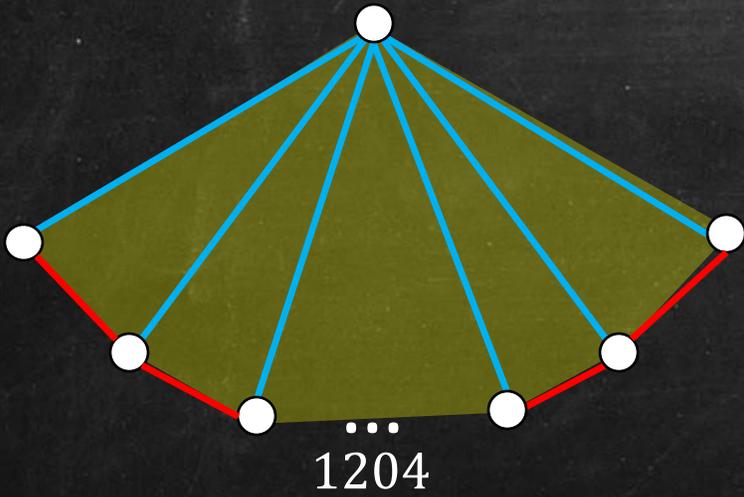
Bunkbed Conjecture:  $P(u \leftrightarrow v) \geq P(u \leftrightarrow v')$





Vertices:  $10 + 6 * 1202 = 7222$

Difference in probability less than  $10^{-4331}$





📌 Pinned by @DrTrefor

@gladkovna 7 months ago (edited)

Hi everyone! I'm one of the authors of the paper being discussed.

Dr. Bazett, thank you so much for the fantastic video! It's as clear and thorough an explanation as we could've hoped for, and I really appreciate how quickly you put it together.

Just a small note: the author of the hypergraph paper's surname is Hollom.

P.S. We are not changing the title to "Debunking the bunkbed conjecture"!

Show less



2.6K



Reply



• 60 replies



@TheMrbrayn 7 months ago

The fact that this paper isn't titled "Debunking the bunkbed conjecture" is such a huge miss



3.8K



Reply



• 36 replies

THANK YOU!!

Questions??

[tbazett@uvic.ca](mailto:tbazett@uvic.ca)

[Youtube.com/@DrTrefor](https://www.youtube.com/@DrTrefor)

[X.com/treforbazett](https://x.com/treforbazett)